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2025-2026

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REGISTRATION CHECKLIST

Complete the Registration process online at
<https://www.manateeschools.net/registration>

The information below is what you'll need to complete the online registration.

Coming from Manatee County or another county in Florida

1. Withdrawal Form and Records from Prior School
2. Legal Guardianship papers (if applicable)
3. Proof of Residency (Only one of the below is required)
 - a. Current electric bill, water bill or lease/rental agreement - must show billing address and name of enrolling parent/guardian.
 - b. A **notarized** statement from owner/lessee of home where living. It must state the names of student and parent/guardian. A copy of the water or electric bill with owner/lessee must be attached.
 - c. Hardship/Choice Letter from School District of Manatee County.
4. Student's Social Security Number
5. Florida Certificate of Immunization (Form DOH680) or immunizations on Florida transcript.

Coming from outside of Florida (never attended a Florida school)

1. Withdrawal Form and Records from Prior School
2. Legal Guardianship papers (if applicable).
3. Proof of Residency (One one of the below is required)
 - a. Current electric bill, water bill or lease/rental agreement - must show billing address and name of enrolling parent/guardian.
 - b. A **notarized** statement from owner/lessee of home where living. It must state the names of student and parent/guardian. A copy of the water or electric bill with owner/lessee must be attached.
4. Student's Social Security Number
5. Birth Certificate or Passport.
6. Florida Certificate of Immunization (Form DOH680)
7. Physical examination certificate (Must be dated within the past 12 months of enrollment date).

For assistance with immunizations or physicals: Contact Manatee County Health Department at 748-0747. They are located at 410 6th Avenue East, Bradenton, FL 34208 or contact a local physican.

Bayshore High School Registration Planner

Student Name: _____ Expected Graduation Year: _____

Using your transcript, list grades for all the courses you have passed in the spaces below. Put an "X" in the Semester 2 space for the classes you are currently taking. When finished, the unfilled spaces are the courses you need to complete your graduation requirements.

Subject	Sem 1	Sem 2	Credit Earned
English: 4 credits			
English 1			
English 2			
English 3			
English 4			
Math: 4 credits			
1. Algebra 1			
2. Geometry			
3			
4			
Sciences: 3 credits			
1. Environmental			
2. Biology			
3. Choice			
Social Studies: 3 credits			
1. World History			
2. US History			
3. US Gov't/Economics			
Fine/Practical/Performing Arts: 1 credit			
1. Choice			
PE: 1 credit			
Per Fin & Money Mgmt			
HOPE/IRQTC			
Electives & Credits			
1			
2			
3			
4			
5			
6			
7			
8			
Total Credits: 24		Your Total:	

List any courses you failed in the spaces below. In most cases you will need to retake these courses through Credit Recovery or Florida Virtual School.

Failed Courses		
Course Name	Sem 1	Sem 2

Preliminary Course Selection:

Choose courses for next year in each of the categories below. If you have completed all courses in an academic year, you may put any elective course in that space. You will use this information to complete your course request form.

Area	Course Name & Number
English	
Math	
Science	
Social Studies	
Elective 1	
Elective 2	
Elective 3	
Alt 1	
Alt 2	
Alt 3	
Alt 4	



Academic Advisement Students Entering Grade 9 in 2023-2024 and Thereafter

What Students and Parents Need to Know

What options lead to a standard diploma?

Successful completion of one of the following options:

- 24 credits
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) curriculum
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCCEL)
- Career and Technical Education (CTE) Pathway (See section [c.] [1009.42\(2\)](#), Florida Statutes [F.S.]

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score

A waiver of assessment results is granted by the Individual Educational Plan (IEP) team for students with disabilities. Additionally, students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than two years may meet the requirement for grade 10 ELA by satisfactorily demonstrating grade level expectations of formative assessments.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade*:

- Algebra 1
- Geometry
- Biology
- U.S. History

*Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (Credit Acceleration Program [CAP]).
(See s. [1001.22](#), F.S.)

What is the difference between the 18-credit ACCCEL option and the 24-credit option?

- 2.5 elective credits instead of 7.5
- Physical Education is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 3.5 elective credits instead of 7.5
 - 2 credits in CTE courses, must result in a program completion and industry certification
 - 1.5 credits in work-based learning programs; Physical Education is not required
- Fine and Performing Arts, Speech and Debate, CTE or Practical Arts is not required

24-Credit Standard Diploma Requirements

Available To All Students, Including Students With Disabilities

4 Credits ELA
<ul style="list-style-type: none"> ▪ ELA 1, 2, 3, 4 ▪ ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> ▪ One of which must be Algebra 1 and one of which must be Geometry ▪ Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry)** ▪ An identified computer science*** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science*
<ul style="list-style-type: none"> ▪ One of which must be Biology, two of which must be equally rigorous science courses ▪ Two of the three required course credits must have a laboratory component ▪ Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology)** ▪ An identified computer science*** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
<ul style="list-style-type: none"> ▪ 1 credit in World History ▪ 1 credit in U.S. History ▪ 0.5 credit in U.S. Government ▪ 0.5 credit in Economics
0.5 Credit in Personal Financial Literacy****
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> ▪ To include the integration of health
7.5 Elective Credits
Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.

*Eligible courses are specified in the [Florida Course Code Directory](#).

**Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

****This requirement was added for students entering grade nine 2023-2024 and thereafter.

Academic Advisement
Students Entering Grade 9 Prior to 2023-2024
What Students and Parents Need to Know



Scholar Diploma Designation

In addition to the requirements of s. 1003.4282, F.S., a student must satisfy the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC++
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC++
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

*Special note: A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum college credit.

Industry Scholar Diploma Designation

- Meet standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What is CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology
- U.S. History

What are the additional graduation options for students with disabilities?

Students, in collaboration with parents and the IEP team, may choose two additional standard diploma options available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with a most significant cognitive disability may earn credits via access courses and be assessed via an alternate assessment.
- Students enrolled in the academic and employment option must earn at least 0.5 credit via paid employment in addition to meeting the standard diploma graduation requirements.

State University System

Admission into Florida's State University System (SUS) institutions is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and higher)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

Florida College System

The 28 colleges of the Florida College System serve more than 650,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. All colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma, or earned college credit.

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

Career, Adult and Technical Education
District Postsecondary Institutions

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

Office of Student Financial Assistance

For more detailed information on Graduation Requirements visit the Florida Department of Education's webpage at <https://www.fldoe.org/schools/k-12-public-schools/ssr/graduation-requirements/>.



Asesoramiento Académico Estudiantes que ingresan al noveno grado en 2023-2024 y después

Lo que los estudiantes y padres necesitan saber

¿Qué opciones conducen a un diploma estándar?

Finalización exitosa de una de las siguientes opciones:

- 24 créditos
- Currículo de Certificado Internacional Avanzado de Educación (AICE)
- Currículo de Bachillerato Internacional (IB)
- 18 créditos de Currículo Académicamente Desafiante para Mejorar el Aprendizaje (ACCEL)
- Vía de Educación Profesional y Técnica (CTE) (consulte la sección [s.] 1003.4282, Estatutos de Florida [E.F.])

¿Cuáles son los requisitos de evaluación estatal?

Los estudiantes deben aprobar las siguientes evaluaciones estatales:

- Artes del lenguaje inglés (ELA) de grado 10 o una puntuación concordante
- Fin de curso (EOC) de Álgebra 1 o una puntuación comparativa

El equipo del Plan Educativo Individual (IEP) otorga una exención de los resultados de la evaluación para los estudiantes con discapacidades. Además, los estudiantes que han estado inscritos en un programa de inglés para hablantes de otros idiomas (ESOL) durante menos de dos años pueden cumplir con el requisito de ELA de grado 10 al demostrar satisfactoriamente las expectativas de las evaluaciones formativas del nivel de grado.

Consulte los [Requisitos de graduación para las evaluaciones estatales de Florida](#) para obtener puntuaciones concordantes y comparativas.

Los estudiantes matriculados en los siguientes cursos deberán participar en la evaluación EOC correspondiente, que constituye el 30 por ciento de la calificación final del curso:

- Álgebra 1
- Geometría
- Biología
- Historia de EE. UU.

*Nota especial: El treinta por ciento no se aplica si no está inscrito en el curso pero aprobó el EOC (Programa de Aceleración de Créditos [CAP]). (Consulte s. 1008.22, E.F.)

¿Cuál es la diferencia entre la opción ACCEL de 18 créditos y la opción de 24 créditos?

- 2.5 créditos optativos en vez de 7.5
- Educación Física no es requerido

¿Cuál es la diferencia entre la opción de CTE Pathway y la opción de 24 créditos?

- Se requieren al menos 18 créditos
- 3.5 créditos optativos en vez de 7.5
 - 2 créditos en cursos CTE, deben resultar en la finalización del programa y el certificado de industria
 - 1.5 créditos en programas de aprendizaje basados en el trabajo; no se requiere Educación Física
- No se requieren Bellas Artes y Artes Escénicas, Discurso y Debate, CTE, o Artes Prácticas

Requisitos del diploma estándar de 24 créditos

Disponible para todos los estudiantes, incluidos los estudiantes con discapacidades

4 créditos de ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honores, colocación avanzada (AP), AICE, IB e inscripción doble pueden satisfacer este requisito
4 créditos de Matemáticas*
<ul style="list-style-type: none"> • Uno de los cuales debe ser Álgebra 1 y uno del cual debe ser Geometría • Certificados de industria que conducen a créditos universitarios pueden sustituir hasta dos créditos de matemáticas (excepto Álgebra 1 y Geometría) ** • Un crédito de informática*** identificado puede sustituir hasta un crédito de matemáticas (excepto Álgebra 1 y Geometría)
3 créditos de Ciencias*
<ul style="list-style-type: none"> • Uno de los cuales debe ser Biología, dos de los cuales deben ser cursos de ciencias igualmente rigurosos • Dos de los tres créditos del curso requeridos deben tener un componente de laboratorio • Los certificados de industria que conducen a créditos universitarios pueden sustituir hasta un crédito de ciencias (excepto Biología)** • Un crédito de informática*** identificado puede sustituir hasta un crédito de ciencias (excepto Biología)
3 créditos de Estudios Sociales
<ul style="list-style-type: none"> • 1 crédito en Historia Mundial • 1 crédito en Historia de EE. UU. • 0.5 crédito en Gobierno de los Estados Unidos • 0.5 crédito en Economía
0.5 crédito de Educación financiera personal****
1 crédito en Bellas Artes y Artes Escénicas, Discurso y Debate, Educación Profesional y Técnica, o Artes Prácticas*
1 crédito de Educación Física *
<ul style="list-style-type: none"> • Incluirá la integración de la salud
7.5 créditos optativos
<p>Los estudiantes deben obtener un promedio de calificaciones (GPA) no ponderado de 2.0 en una escala de 4.0 para todos los años del grupo y aprobar evaluaciones estandarizadas a nivel estatal.</p>

*Los cursos elegibles se especifican en el [Directorio de los códigos de créditos de Florida](#).

**Los certificados de industria para los cuales existe un acuerdo de articulación de créditos universitarios a nivel estatal aprobado por la Junta de Educación del Estado puede sustituir por los créditos de matemáticas y ciencias.

*** Un crédito de informática no se puede utilizar para sustituir un crédito de matemáticas y ciencias.

**** Este requisito se agregó para los estudiantes que ingresan al noveno grado en 2023-2024 y después.

Asesoramiento Académico
Estudiantes que ingresan al noveno grado en 2023-2024 y después
Lo que los estudiantes y padres necesitan saber



Designación del diploma académico

Además de cumplir con los requisitos de s. 1003.4282, E.F., un estudiante debe cumplir con los siguientes requisitos:

- Obtener 1 crédito en Álgebra 2 o en un curso igualmente riguroso
- Aprobar el EOC de Geometría
- Obtener 1 crédito en Estadística o un curso de matemáticas igualmente riguroso
- Aprobar el EOC++ de Biología 1
- Obtener 1 crédito en Química o Física
- Obtener 1 crédito en un curso igualmente riguroso a Química o Física
- Aprobar el EOC++ de Historia de EE. UU.
- Obtener 2 créditos en el mismo idioma mundial
- Obtener al menos 1 crédito en un curso AP, IB, AICE o de inscripción doble

****Nota especial:** Un estudiante está exento de la evaluación EOC de Biología 1 o Historia de EE. UU. si está matriculado en un curso AP, IB, o AICE Biología 1 o Historia de EE. UU.; toma la evaluación respectiva AP, IB o AICE; y obtiene en crédito universitario mínimo.

Designación de diploma académico de industria

- Cumplir con los requisitos del diploma estándar de escuela secundaria
- Obtener uno o más certificados de industria de la lista establecida (según s. 1003.492, E.F.)

¿Que es CAP?

CAP permite al estudiante obtener créditos de escuela secundaria si aprueba un examen AP, un Programa de evaluación de nivel universitario (CLEP) o una evaluación de curso a nivel estatal sin estar inscrito en el curso. Los cursos incluyen:

- Álgebra 1
- Geometría
- Biología
- Historia de EE.UU.

¿Cuáles son las opciones de graduación adicionales para estudiantes con discapacidades?

Los estudiantes, en colaboración con los padres y el equipo del IEP pueden elegir dos opciones de diploma estándar adicionales disponibles solo para estudiantes con discapacidades. Ambos permiten a los estudiantes sustituir un curso CTE con contenido relacionado por un crédito en ELA 4, matemáticas, ciencias y estudios sociales (excluyendo Álgebra 1, Geometría, Biología 1 e Historia de EE. UU.). Las dos opciones son las siguientes:

- Los estudiantes con una discapacidad cognitiva más significativa pueden obtener créditos a través de cursos de acceso y ser evaluados mediante una evaluación alternativa.
- Los estudiantes matriculados en la opción académica y laboral deben obtener al menos 0.5 crédito a través de un empleo remunerado además de cumplir con los requisitos de graduación del diploma

Sistema Universitario Estatal

La admisión a las instituciones del Sistema Universitario Estatal (SUS) de Florida es competitiva. Los futuros estudiantes deben completar un curso de estudio riguroso en la escuela secundaria y solicitar a más de una universidad para aumentar sus posibilidades de ser aceptado. Para poder ingresar a una de las universidades públicas de Florida, un estudiante que ingresa a la universidad por primera vez debe cumplir con los siguientes requisitos mínimos (el crédito obtenido por un certificado de industria no cuenta para la admisión al SUS):

- Graduación de la escuela secundaria con un diploma estándar, un GPA mínimo de 2.5 y puntuación de exámenes de admisión que cumplen con puntajes mínimos de los exámenes de preparación para la universidad según el Reglamento 6.008 de la Junta de Gobernadores (BOG)
- 16 créditos de cursos académicos de preparación universitaria aprobados según el Reglamento 6.002 de BOG
- 4 Inglés (3 con escritura sustancial)
- 4 Matemáticas (Álgebra nivel 1 y superior)
- 3 Ciencias Naturales (2 con laboratorio sustancial)
- 3 Ciencias Sociales
- 2 Idioma Mundial (consecutivos, en el mismo idioma u otros equivalentes)
- 2 optativos aprobados

El Florida College System

Los 28 colegios del Florida College System sirven a más de 650,000 estudiantes. Los colegios ofrecen credenciales de fuerza laboral asequibles y apilables incluyendo programas de certificación, título de Asociado en Ciencias y título de Asociado en Artes, que se transfieren a un programa de licenciatura. Todos los colegios también ofrecen programas de licenciatura para la fuerza laboral en áreas de alta demanda. Todas las instituciones del Florida College System tienen admisiones de puertas abiertas para los estudiantes que obtuvieron un diploma estándar de escuela secundaria o un diploma equivalente, o que obtuvieron créditos universitarios.

Colegios y Centros Profesionales y Técnicos

Florida también ofrece a los estudiantes 49 colegios o centros profesionales y técnicos acreditados en todo el estado, que brindan la educación y certificación necesarias para trabajar en una carrera particular o campo técnico. Los programas son flexibles para los estudiantes y brindan educación y formación específica de la industria para una amplia variedad de profesiones.

Educación Profesional, Técnica y para Adultos

Instituciones postsecundarias del distrito

estándar.

¿Dónde se encuentra la información sobre ayuda financiera?

La Oficina de Asistencia Financiera Estudiantil del Departamento de Educación de Florida administra una variedad de subvenciones y becas para educación postsecundaria financiadas por el estado.

Oficina de Asistencia Financiera Estudiantil

Para obtener información más detallada sobre los requisitos de graduación, visite la página web del Departamento de Educación de Florida en <https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/>.



Academic Advisement Students Entering Grade 9 in 2023-2024 and Thereafter

What Students and Parents Need to Know

What options lead to a standard diploma?

Successful completion of one of the following options:

- 24 credits
- Advanced International Certificate of Education (ACE) curriculum
- International Baccalaureate (IB) curriculum
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway (See section (s.) [1003.42\(2\)](#), Florida Statutes (F.S.))

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a concordant score

A waiver of assessment results is granted by the Individual Educational Plan (IEP) team for students with disabilities. Additionally, students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than two years may meet the requirement for grade 10 ELA by satisfactorily demonstrating grade level expectations of formative assessments.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade*:

- Algebra 1
- Geometry
- Biology
- U.S. History

***Special note:** Thirty percent not applicable if not enrolled in the course but passed the EOC (Credit Acceleration Program (CAP)). (See s. [1003.22](#), F.S.)

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 2.5 elective credits instead of 7.5
- Physical Education is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 3.5 elective credits instead of 7.5
 - 2 credits in CTE courses, must result in a program completion and industry certification
 - 1.5 credits in work-based learning programs; Physical Education is not required
- Fine and Performing Arts, Speech and Debate, CTE or Practical Arts is not required

24-Credit Standard Diploma Requirements

Available To All Students, Including Students With Disabilities

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<ul style="list-style-type: none"> ▪ One of which must be Biology, two of which must be equally rigorous science courses ▪ Two of the three required course credits must have a laboratory component ▪ Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology)** ▪ An identified computer science*** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
<ul style="list-style-type: none"> ▪ 1 credit in World History ▪ 1 credit in U.S. History ▪ 0.5 credit in U.S. Government ▪ 0.5 credit in Economics
0.5 Credit in Personal Financial Literacy****
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> ▪ To include the integration of health
7.5 Elective Credits
Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.

*Eligible courses are specified in the [Florida Course Code Directory](#).

**Industry certifications for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

****This requirement was added for students entering grade nine 2023-2024 and thereafter.

Academic Advisement Students Entering Grade 9 in 2023-2024 and Thereafter What Students and Parents Need to Know



Scholar Diploma Designation

In addition to the requirements of s. 1003.4282, F.S., a student must satisfy the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC++
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC++
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

***Special note: A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum college credit.

Industry Scholar Diploma Designation

- Meet standard high school diploma requirements
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What is CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology
- U.S. History

What are the additional graduation options for students with disabilities?

Students, in collaboration with parents and the IEP team, may choose two additional standard diploma options available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with a most significant cognitive disability may earn credits via access courses and be assessed via an alternate assessment.
- Students enrolled in the academic and employment option must earn at least 0.5 credit via paid employment in addition to meeting the standard diploma graduation requirements.

State University System

Admission into Florida's State University System (SUS) institutions is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and higher)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

Florida College System

The 28 colleges of the Florida College System serve more than 650,000 students. Colleges offer affordable and stackable workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. All colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma, or earned college credit.

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career, Adult and Technical Education District Postsecondary Institutions](#)

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

[Office of Student Financial Assistance](#)

For more detailed information on Graduation Requirements visit the Florida Department of Education's webpage at <https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/>.

Florida Bright Futures Scholarship Program

Florida Academic Scholars (FAS)/Florida Medallion Scholars (FMS)

2022-2023

Initial Eligibility Requirements: (As determined by the Florida Department of Education)

1. Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
2. Graduated from a Florida high school with a standard high school diploma or its equivalent.
3. Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulate for college credit.
4. Complete at least 30 volunteer service or 100 paid work hours.

Type	16 High School College Preparatory Course Credits ⁽¹⁾	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT/SAT)	Volunteer Service Hours ⁽²⁾	Paid Work Hours ⁽²⁾
FAS	4 - English (three must include substantial writing)	3.50	2024-25 Graduates: 29/1330	100 hours	100 hours
	4 - Mathematics (at or above the Algebra 1 level)		2025-26 Graduates: 29/1340		
FMS	3 - Natural Science (two must have substantial laboratory)	3.00	2024-25 Graduates 25-1210	75 hours	100 hours
	3 - Social Science		2025-26 Graduates 25-1210		
	2-World Language (sequential, in same language)				

1. The required coursework aligns with the State University System admission requirement found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the Florida Counseling for Future Education Handbook.
2. Students must earn either the required volunteer service **OR** paid work hours, but not a combination of both.

Requirements to Receive an Award: As determined by postsecondary institution)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree-or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Renewal Requirements: (As determined by grade and hours submitted by the postsecondary institution)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the Bright Futures Student Handbook.

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Florida Bright Futures Scholarship Program Florida Gold Seal Vocational Scholars (GSV) 2024-25

Initial Eligibility Requirements: (As determined by the Florida Department of Education.)

1. Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
2. Graduate with a standard Florida high school diploma or its equivalent.
3. Achieve the required weighted 3.0 GPA in the non-elective high school courses.
4. Complete at least three (3) full credits in a single Career and Technical Education program.
5. Achieve the required minimum 3.5 unweighted GPA in the single Career and Technical Education program.
6. Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.
7. Achieve the required minimum scores on one of the college entrance exams per the chart below no later than August 31 of the year the student graduates from high school.

Exam Type	Sub-test	Required Score
ACT*	Reading	19
	English	17
	Mathematics	19
SAT® (March 1, 2024, and thereafter)	Critical Reading or Evidence-Based Reading and Writing	490
	Mathematics	480
SAT® (Prior to March 1, 2024)	Reading	24
	Writing and Language	25
	Math Test	24
PERT (Only applies to the GSV Scholarship)	Reading	106
	Writing	103
	Mathematics	114

Required test scores follow those established by Rule 6A-10.0315, Florida Administrative Code.

Requirements to Receive an Award: (As determined by your postsecondary institution.)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least six (6) non-remedial semester credit hours.

Scholarship Restrictions:

The GSV award may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program and not toward the completion of an associate in arts or a baccalaureate degree.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution.)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the Bright Futures Student Handbook.

**Florida Bright Futures Scholarship Program
Florida Gold Seal Vocational Scholars (GSC)
2024-2025**

Initial Eligibility Requirements: (As determined by the Florida Department of Education)

1. Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
2. Graduate from a Florida high school with a standard high school diploma or its equivalent.
3. Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulate for college credit.
4. Complete at least 30 volunteer service or 100 paid work hours.

Eligible CAPE Certifications: Active Articulation Agreements Summary
www.fldoe.org/core/fileparse.php/7525/urit/active-articulation-summary.xlsx

**QUALIFYING COURSES FOR FLORIDA GOLD SEAL OFFERED
AT BAYSHORE HIGH SCHOOL**

Engineering Technology

Applied Engineering 1
Applied Engineering 2
Applied Engineering 3

Robotics Technology

Foundations of Robotics
Robotic Design Essentials
Robotic Systems

TV Production Technology

TV Production Technology 1
TV Production Technology 2
TV Production Technology 3

Applied Cyber Security

IT Fund or Digital Info Tech
Computer & Network Security Fundamentals
Cybersecurity Essentials

Building Trades and Construction Technology

Building Trades and Construction Technology 1
Building Trades and Construction Technology 2
Building Trades and Construction Technology 3

Students taking vocational programs at MTC may also qualify for the
Florida Gold Seal Vocational scholarship.

INDUSTRY CERTIFICATION

Bayshore High School believes that all students graduating from high school should be prepared to continue their postsecondary education and/or have the competencies to enter the workforce. Business and industry are seeking assurances that job seekers have the skills required to fill their openings. BHS Career and Technical programs are providing students with credentials and certifications which are recognized and valued by our business and industry partners. These credentials are called industry certifications. The certifications we offer at BHS include Adobe Certified Associate Illustrator, Flash, InDesign, Dreamweaver, and Premiere Pro; Adobe Certified Expert InDesign, Illustrator, and Photoshop; Adobe Certified Associate Photoshop Creative Cloud; ESB Entrepreneur and Small Business; RECF Robotics Certification and RECF Pre-Engineering Certification, and NCCER. A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification is weighted the same as a grade in an Honors course.

ACADEMIC POLICIES AND INFORMATION

Change of Class/Schedule

Students and parents are strongly urged to learn about expectations and demands of each course before entering the class. Students are provided with an opportunity to change classes for the following year after course registration for next year's classes near the end of the current year. Please note: No change is "automatic" or "guaranteed," and the request may be denied. Thus, students are expected to attend all scheduled classes and be a responsible class member until they receive a response.

Requests to change may be honored for the following reasons: (1) scheduling error, (2) student does not meet prerequisites, (3) has successfully completed course. Schedules may also be changed for administrative reasons, such as balancing class sizes or remediation.

Schedules will NOT be changed for the following reasons: (1) Student/parent preference of teachers; (2) Course meets at an inconvenient time or conflicts with a job, etc.; (3) Personal opinion about the difficulty of the course; and (4) "I have changed my mind about what I want to take"; or (5) "the course is not what I thought it would be."

Semester Grade

1. An End of Course (EOC) exam is required in Algebra I, Geometry, U.S. History, and Biology.
2. Semester exam or End of Course (EOC) exams may not be given early.
3. Course grades will be averaged as follows:

For courses where an EOC is not required the exam will be divided into 2 parts which will be given at the end of each semester. The student's semester grade is calculated by averaging according to the following scale:

Quarter 1 = 40%	Quarter 3 = 40%
Quarter 2 = 40%	Quarter 4 = 40%
Final Exam = 20%	Final Exam = 20%

For courses where an EOC is required, the required EOCs will constitute 30% of the final course grade. The student will not receive credit for the course until all requirements are met. Students can see their progress on the grade summary screen on Focus. The grade will be calculated as follows:

Quarter 1 = 35%	Quarter 3 = 35%
Quarter 2 = 35%	Quarter 4 = 35%
Benchmark Assessment = 30%	End of Course Exam (EOC) = 30%

Grading Scale

Beginning with courses taken during the 2017-2018 school year and thereafter, the letter grading scale and definitions adopted for all courses in grades 9 through 12 are:

<u>Unweighted Grade Points</u>	<u>Weighted Honors Course Grade Points</u>	<u>Weighted Advanced Studies* Grade Points</u>
A = 4	A = 4.5	A = 5
B = 3	B = 3.5	B = 4
C = 2	C = 2.5	C = 3
D = 1	D = 1.5	D = 2

* (Section 1003.437, F.S., specifies that "For the purposes of class ranking, district school boards may exercise a weighted grading system pursuant to s. 1007.271." For districts that use a weighted grading system, s. 1007.271(18), F.S., states that "school districts and Florida College System institutions must weigh dual enrollment courses the same as advanced placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited." This provision relating to GPA weighting includes all dual enrollment courses, including career education courses.) Weighted GPA calculation is only for graduation in Manatee County. Weighting for scholarships, Bright Futures, and college admissions varies.

Cumulative Grade Point Average

A student's cumulative Grade Point Average (GPA) will be calculated based upon all of the courses a student has completed, including courses taken for high school credit in middle school, except those where the forgiveness policy applies. Transfer credit(s) with a grade of Pass (P) will not be calculated into the grade point average. In order to graduate, students must earn a cumulative unweighted GPA of 2.0 on 4.0 scale in courses required for graduation.

Class Rank

1. For the purposes of class ranking, high schools will use a weighted grading system for appropriate courses as indicated in the Florida Department of Education Comprehensive Course Table for high school credit courses. Class rank for graduation will be determined in January.

2. Class rank will be determined based on courses for which credit and grades are awarded toward a standard diploma. A student's rank in class will be determined by using the cumulative weighted grade point average.

<u>Weighted Honors Course</u> <u>Grade Points</u>	<u>Weighted Advanced Studies*</u> <u>Grade Points</u>
A = 4.5 B = 3.5 C = 2.5 D = 1.5	A = 5 B = 4 C = 3 D = 2

Student Grade Classification and Promotion

Students earning a standard high school diploma will be promoted based on the number of years they have attended high school.

Repeating a Course

Only a course in which the student earned a "D" or "F" may be repeated to replace a grade.

For core courses required for graduation, the student may repeat the same course or a comparable course. A comparable course is defined as one with the same course code number or, if the course the student wishes to repeat is an honors course, then that course may be replaced with the regular course. For example, English 4 Honors may be replaced by repeating the same course or English 4. In elective courses, a level 2 course may be replaced with another level 2 or 3 course in the same discipline. A level 3 course may be replaced with level 2 or 3 course in the same discipline.

Only one grade and one credit may be earned for the same course. All grades will appear on the transcript. If a course has been repeated, the higher of the two grades will be included in calculating the student's grade point average.

Remediation

Remediation must be provided to students based on criteria set by the Florida Department of Education. Student electives will be replaced by Intensive Reading and/or Foundational Skills in Math, if required, due to the student's ELA (English/Language Arts Assessment) or Alg 1 EOC results. Remediation for EOC courses may be implemented by schedule adjustments.

AVID (Advancement via Individual Determination) - 9th, 10th, 11th, and 12th
Course #: AVID 1 (1700390), AVID 2 (1700400), AVID 3 (1700410), AVID 4 (1700420)
Length of Course: One year

Prerequisite: Approved application required. This course serves the college/career student who has the individual desire and determination to succeed in academics. Students that best fit this class are those who have academic and personal potential to do well. In the AVID program, students receive academic instruction and tutorial support from the teacher and college students and also participate in motivational activities to prepare them for the more rigorous academic courses, such as the Honors, AICE, and Dual Enrollment. Students are required to take at least one honors class each year to remain in the program. The following criteria is used to qualify students for AVID: (1) student has a 2.5 or higher GPA, (2) student has the potential to complete rigorous courses, (3) student is "under-represented" in the college arena, (4) student is considered first in-family to either attend and/or graduate college, and (5) student comes from a single parent family and/or a family considered financially disadvantaged. Exceptions determined on a case by case basis.

COURSE WAIVER OPTIONS

Students may waive the HOPE graduation requirement through one of the four options below. A waiver form must be completed to use any of these options. Certain activities as follows may satisfy a portion of or all of the HOPE/Physical Education and Performing Arts requirements.

1. A one-half (.5) credit course in personal fitness and a one-half (.5) credit in a physical education elective.
2. Participation in an interscholastic sport for two full seasons (J.V. or Varsity)
 - Waives the 1 credit Physical Education requirement
3. Completion of one semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a dance class
 - Waives 0.5 credit in physical education or 0.5 credit in performing arts.
 - May not be used to satisfy the Personal Fitness requirement or the requirement for adaptive physical education under an IEP or Section 504 plan.
4. Completion of two years in a Reserve Officer Training Corps (JROTC) course
 - Must include a significant component of drills
 - Waives 1.0 credit in physical education and 1.0 credit in performing arts
 - May not be used to satisfy the Personal Fitness requirement or the requirement for adaptive physical education under an IEP or Section 504 plan.

HIGH SCHOOL FOUR YEAR PLAN

Students should select electives based on their career pathway and personal interest. Students entering high school as freshmen during 2023-2024 should refer to the 2016-2017 requirements on page 6 until the Florida Department of Education publishes their requirements for graduation. All requirements for graduation are subject to change if required by state legislation or school board policy.

*****All students are required to complete one online course to graduate.*****

AICE Diploma

9th - Freshmen	10th - Sophomore	11th - Junior	12th - Senior
Pre-AICE English 1	AICE General Paper	AICE English Language 1 AS	AICE English Literature 1 AS
Pre-AICE Math 1/2/3 (Alg1,Geo, or Alg 2)	Pre-AICE Math 2/3 (Geometry H or Algebra 2 H) or AICE Math 1	Pre-AICE Math 3 (Alg 2) or AICE Math 1 AS	AICE Math 1 AS or AICE Math
Pre-AICE Biology 1 Pre-AICE Environmental	Pre-AICE Biology Pre-AICE Chemistry or Pre-AICE Physics	AICE Science Course	AICE Science Course
AICE European History 1 AS	AICE US History 1 AS	AICE Global Perspectives	U.S. Govenment H Economics H
Academic Elective	AICE Thinking Skills 1 AS	Academic Elective	Academic Elective
Spanish	Academic Elective	Spanish or AICE Spanish Language 1	AICE Spanish Language 1 AS
Non-Academic Electives:	Spanish		Academic Elective
For all grades, see school course offerings.			AICE Music 1 AS
			AICE Psychology

This is a general guideline for illustrative purposes only.
Please see the AICE Coordinator or your school counselor for specifics.

HIGH SCHOOL FOUR YEAR PLAN - Continued

High School Diploma with Scholar Designation

9th - Freshman	10th -Sophomore	11th - Junior	12th - Senior
Pre-AICE English 1	AICE General Paper	AICE English Lang 1 AS Dual Enrollment	AICE English Lit 1 AS Dual Enrollment
Pre-AICE Math 1 (Algebra 1)	Pre-AICE Math 2 (Geo)	Pre-AICE Math 3 (Alg 2)	AICE Math 1 AS
Pre-AICE Biology	Pre-AICE Chemistry Pre-AICE Physics	Advanced Science	Advanced Science
AICE European History	US Government Honors/ Economics Honors	AICE History 1	Elective
Spanish	Spanish	Spanish	AICE Spanish 1 AS
Performing Art	HOPE	Elective	Elective
Elective	Elective	Elective	Elective

Testing and specific courses requirements for the Scholar Designation are listed on page 12.

High School Diploma with Merit Designation

9th - Freshman	10th -Sophomore	11th - Junior	12th - Senior
English 1	English 2	English 3	AICE General Paper
Algebra 1 or Algebra 1A	Math for Data and Financial Algebra 1	Math for Data and Financial Geometry	AICE Math 1 AS (College & Career)
Environmental Science	Marine 1 Science	Advanced science	Elective
	World History or AICE European 1 AS	US History	US Government Economics
Elective	HOPE	Elective	Elective
Performing Art	Elective	Elective	Elective
Pathway	Elective	Elective	Elective

Industry Certification requirements for the Merit Designation are listed on page 17

EARLY COLLEGE

Students at Bayshore High School have multiple options to earn college credit at little or no cost. The school district has agreements both State College of Florida (SCF) and University of South Florida-Sarasota Manatee (USFSM). Through Early College, students can begin work on an Associate of Science (A.S.) degree or Associate of Arts (A.A.) degree for transfer to a four-year college.

Students must have 3.0 or higher GPA to be considered for Early College. Ninth graders who are in English 2 and/or Algebra 2 and meet the GPA requirement are also considered. Student GPAs are evaluated every semester, and students are contacted to see if they are interested in Early College. If a student thinks they meet initial qualifications for Early College and they have not been contacted, they can consult their counselor.

In addition to the GPA requirement, students must earn a qualifying score on one of four tests, complete an online application, complete additional documents, and register to take classes.

USFSM offers English, mathematics, and American history, on the Bayshore campus. Other USFSM and SCF courses are located off campus.

SCF Dual Enrollment	SCF Early Admission	SCF Accelerated Dual Enrollment (ADE)	USF Dual Enrollment
10 high school credits including 2 English and 2 Math	Rising seniors only. 18 high school credits including 2 English credits and 2 Math credits (Alg & Geo or higher)	Rising juniors only. 2 English credit and 2 math credits (Alg & Geo or higher). Must pass the Grade 10 FSA/ELA, Alg 1 & Geo EOC	NA
3.0 Unweighted	3.0 Unweighted	3.3 Unweighted	3.5 Weighted
			PSAT Reading - 24 PSAT Writing - 38 PSAT Math - 16
SAT Reading Subtest - 24 SAT Writing Subtest - 25 SAT Math Subtest - 24 Digital SAT Reading - 490 Digital SAT English - 480 Digital Math - 480	SAT Reading Subtest - 24 SAT Writing Subtest - 25 SAT Math Subtest - 27	SAT Reading Subtest - 24 SAT Writing Subtest - 25 SAT Math Subtest - 27	SAT EBRW - 560 SAT Math - 530 SAT Reading - 24 SAT Writing - 25 SAT Math - 24
ACT Reading - 19 ACT English - 17 ACT Math - 19	ACT Reading - 19 ACT English - 17 ACT Math - 21	ACT Reading - 19 ACT English - 17 ACT Math - 21	ACT Reading - 21 ACT Math - 21
CLT Reading - 38 CLT Writing - 38 CLT Math - 16	CLT Reading - 38 CLT Writing - 38 CLT Math - 16	CLT Reading - 38 CLT Writing - 38 CLT Math - 16	CLT Reading - 38 CLT Writing - 38 CLT Math - 16
PERT Reading - 106 PERT Writing - 103 PERT Math - 114	PERT Reading - 106 PERT Writing - 103 PERT Math - 123	PERT Reading - 106 PERT Writing - 103 PERT Math - 123	PERT Reading - 106 PERT Writing - 103 PERT Math - 123

Bayshore High School offers one or more opportunities for students to take PERT, and staff works with students to complete online applications and other required documents. Parent meetings are held in the evening to present information for parents of qualified students.



Earning the AICE Diploma at Bayshore High School

The AICE Diploma requires students to pass exams in a minimum of 7 courses. Each Cambridge AS Level Exam counts as one full credit.

Students must pass the Global Perspectives and Research course and at least one exam in each of the four subject areas (Math & Sciences, Languages, Arts & Humanities, and Interdisciplinary & Skills Based). The final two courses required to earn the AICE Diploma can be chosen from any subject area.



The following Cambridge AICE courses are currently offered at Bayshore High School:

Math & Sciences	Languages	Arts & Humanities	Interdisciplinary & Skills Based	CORE
Biology Chemistry Marine Science Mathematics Psychology*	English Spanish	English Literature European History Psychology* U.S. History	General Paper Thinking Skills	Global Perspectives and Research

Performance on each exam earns points towards the AICE Diploma. The points are awarded as follows:

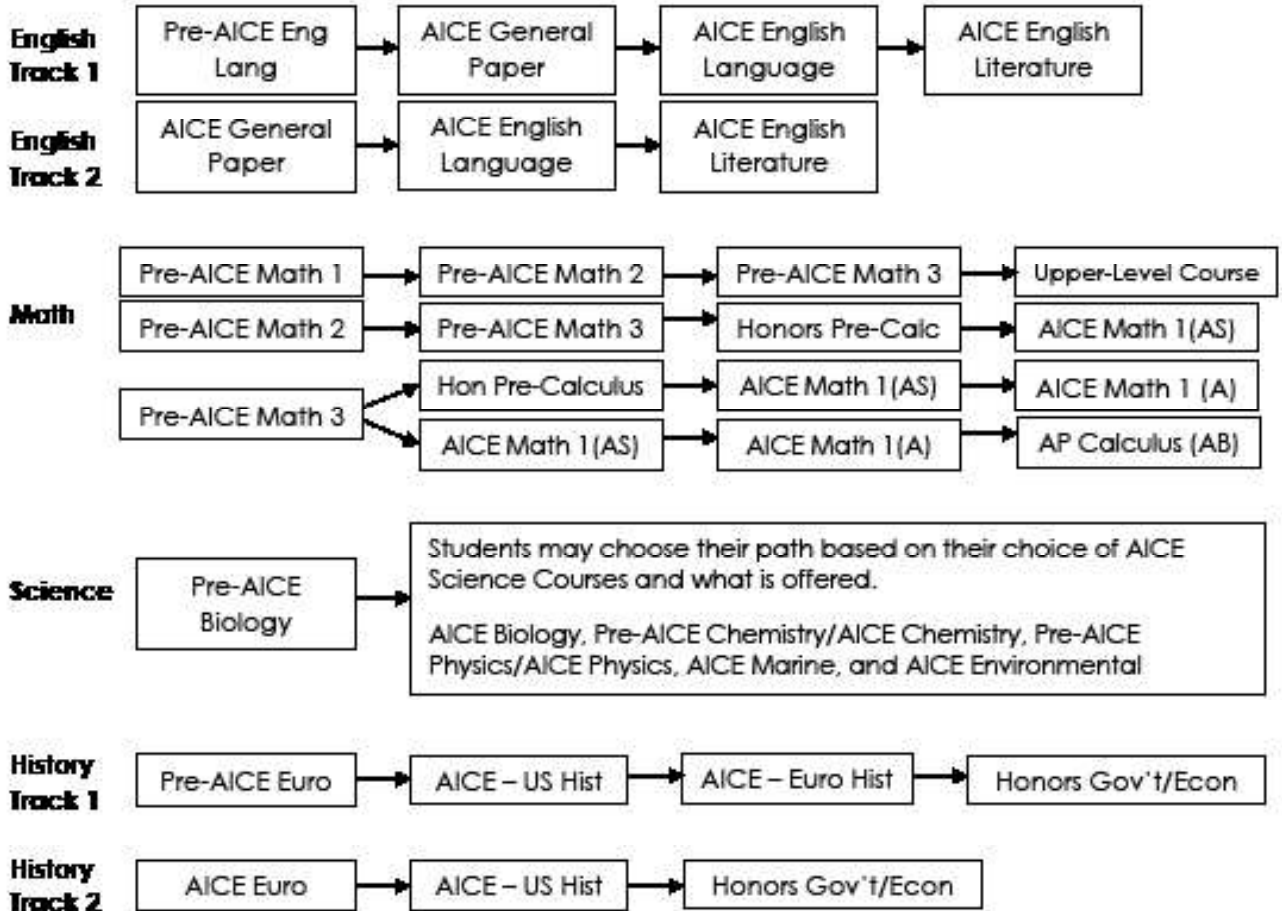
Grade achieved on the exam	Points earned
A	60
B	50
C	40
D	30
E	20

There are three levels of AICE Diplomas issued based upon the final grades earned on the examinations.

Total number of Points Earned	AICE Award
320 & above	AICE Diploma with Distinction
220 to 315	AICE Diploma with Merit
120 to 215	AICE Diploma at Pass Level
Below 120	No AICE diploma, but certificates to record individual subject results.

AICE Course Offerings

Students will either be on Track 1 or Track 2 based on their 8th grade courses and FAST/EOC scores.



Electives: AICE Music, AICE Spanish Language, Psychology/AICE Psychology

*All students will take AICE Thinking Skills their 10th Grade Year and AICE Global Perspectives their 11th Grade Year.

AICE Course Offerings

All core AICE courses will be in the Master Schedule. For an AICE elective course to be offered at BHS, there must be at least 15 requests for the course. If an AICE elective course is not included in the Master Schedule at Bayshore High School, students can take the equivalent AICE course on Manatee Virtual.

ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
Pre-AICE English 1 1001320 AICE General Paper 1009400 AICE English Language 1 AS 1001550 AICE English Literature 1 AS 1005370	Pre-AICE Math 1 (Alg 1 H) 1200320 Pre-AICE Math 2 (Geo H) 1206320 Pre-AICE Math 3 (Alg 2 H) AICE Math 1202352	Pre-AICE Biology 2000322 AICE Biology AS 2000321 Pre-AICE Chemistry 2003372 AICE Chemistry 1 AS 2003371 AICE Environmental Management 1 AS 2001381 Pre-AICE Marine 2002512 AICE Marine 1 AS 2002515 Pre-AICE Physics 2003432	AICE Global Perspectives and Research 1700364 Psychology 1 (.5) 2107300 Psychology 2 (.5) 2107310 AICE Psychology 1 AS* 2107360 AICE European History 1 AS 2109371 AICE US History 1 AS 2100500
ARTS	WORLD LANGUAGE		THINKING SKILLS
AICE Music 1 AS 1300395	AICE Spanish Language AS 7005381		AICE Thinking Skills 1 AS 1700372

*AICE Students must take Psychology 1 & 2 before taking AICE Psychology

MANATEE TECHNICAL COLLEGE

Dual Enrollment is the enrollment of students in college classes while still in high school. In order for MTC to provide dual enrollment classes, they must insure the same standards of instruction as in all other college classes, including academic practices and collegiate learning environment. To be eligible for participation in the Dual Enrollment program, students must meet all of the qualifications listed below:

- 11th - 12th grade classification (Age 16 minimum)
- Have an unweighted GPA of a 2.0 or higher
- Written notification from the high school signed by a school official.
- Written approval of the student's parent or legal guardian if the student is under 18 years of age.
- Take the BSAT within six weeks of the start date.
- State requirements in English Language Arts and Algebra 1

High School students do not pay tuition for dual enrollment; however they are required to pay fees for uniforms and some materials. Programs include Accounting Operations, Advanced Manufacturing & Production Tech, Applied Cyber Security, Automotive Collision Technology Tech, Automotive Service Technology, Building Construction Technology, Computer System & Information Technology, CNC Production Specialist, Digital Video Technology, Electrician, EMT (Seniors only), Fundamental Food Service Skills (Culinary), Heating Ventilation Air-Conditioning Refrigeration, Machining, Patient Care Technician (Seniors only), Pharmacy Technician (Seniors only), Practical Nursing, Dental Assisting Technology and Management

Students who participate in programs at MTC may have to take their BHS courses via Manatee Virtual.

Applications and information can be obtained through school counselors.

For more information: www.manateetech.edu or call (941)751-7900

ONLINE EDUCATION OPPORTUNITIES

Manatee Virtual SCHOOL OF MANATEE

Manatee Virtual is Manatee County's virtual school alternative. With Manatee Virtual School, students in grades 6-12 can register for up to four virtual courses if currently attending a Manatee County School and up to six classes if home schooled. Manatee Virtual is a franchise of the Florida Virtual School which integrates the highly acclaimed FLVS curriculum, but is taught by Manatee County School teachers. Manatee Virtual can be used for credit recovery, acceleration, and scheduling conflicts. For more detailed information, please visit your school counselor. visit the Manatee Virtual School website at <http://www.manatee.k12.fl.us/students/schools/Index/Index1.html>

FLORIDA VIRTUAL SCHOOL

Students have the opportunity to earn credit each school year through the online Florida Virtual School. Students should be self-motivated and task oriented to successfully complete this type of course. Visit the website at www.flvs.net for course and enrollment information. Counselor approval is required.

ASSESSMENT REQUIREMENTS AND OPPORTUNITIES AT BAYSHORE HIGH SCHOOL

These assessment requirements are subject to change pending state legislation.

FAST and END OF THE COURSE EXAMS (EOC)

Florida Assessments of Student Thinking (FAST), or achievement tests, are given to all students pursuing a high school diploma. The new state graduation requirements take effect based on the year that students enter 9th grade (see grad requirements on pages 6 - 9). There are two main types of Florida State Assessments, EOC and the ELA exams.

End-of-course (EOC) assessments are different from FAST. Students are assessed on the computer at the conclusion of specific high school courses. EOC requirements may be waived for some exceptional student education (ESE) students.

POST-SECONDARY EDUCATION READINESS TEST (PERT)

The Postsecondary Education Readiness Test (PERT) is Florida's customized common placement test. PERT scores are used to qualify students to take Early College/Dual Enrollment classes.



BAYSHORE HIGH SCHOOL AT-RISK GRAD PLANS



BRUIN EDP

The Bruin Extended Day Program was created to give students the flexibility of starting the school day outside of the traditional school day and providing a unique school environment and schedule that gives each Bruin the edge needed for success and to graduate on time.

BRUIN RAPID RECOVERY

The Bruin Rapid Recovery Program was created to maximize credits recovered through a subject-specific credit recovery class that students are enrolled in immediately after failure of a class.

BRUIN ACCELERATED GRADUATION

The Bruin Accelerated Graduation Program was created to give students the ability to graduate in an alternative method that is flexible and provides the needed course requirements through a unique combination of both online and face-to-face learning.

PLAN or PSAT

The PLAN or PSAT is a test administered to 10th grade students in the Fall to measure academic progress in high school. The PLAN is a great way to prepare students for the ACT. The PLAN also has a career component that helps students find careers that match their interests. The PSAT prepares students for the SAT.

SAT, Digital SAT, and ACT

The SAT and the ACT are national college admissions examinations that are designed to assess a student's academic readiness for college. Registration and practice packets for both the SAT and the ACT are available in the Counseling department. Online registration and practice for the SAT may be found at [Collegeboard.org](https://collegeboard.org) and for the ACT at [ACTstudent.org](https://actstudent.org).

CLASSIC LEARNING TEST (CLT)

CLT is a Florida accepted State College entrance exam and a standardized test that can be used as a concordance score for Florida's graduation requirement. And can help students meet dual enrollment qualifications.

ARMED SERVICES VOCATIONAL APTITUDE BATTERY (ASVAB)

The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. The ASVAB also has a career component that provides tools to help students learn more about career exploration and planning in both the civilian and military worlds of work. It is administered on campus to interested students each February.

BAYSHORE HIGH SCHOOL

INFORMATION FOR STUDENT-ATHLETES

Before any type of participation in athletics at Bayshore High School, the following forms need to be completed and returned to Coach Mackey (room 123) or Ms. Mathias (room 122)

- Physical/Medical History
- Complete Online Form at athleticclearance.com including
- FHSA Consent and Release Form
- FHSA Heat, Concussion, and Cardiac Arrest Awareness Form
- School Board of Manatee County Transportation and Expectations Form
- County Concussion Test Form
- Activities Fee (includes insurance coverage info)
- FHSA Compliance Affidavit (Only for students who have attended high schools other than Bayshore)

In addition, students must meet all other state and county eligibility requirements, including maintaining a cumulative 2.0 grade point average and clearing all school debts. Below is a list of sports offered at Bayshore High School during the 2025-2026 school year. See the team coach or Coach Mackey (room 123) for more details on individual teams.

Online courses taken may not be approved by the NCAA for Division 1 or 2 athletic eligibility as a college freshman. See the Athletic Director for more information.

School Information:

Principal: Scott Cooper
Athletic Director: Sean Mackey
Nickname: Bruins
Sports Offered: * Boys and Girls Teams

Colors: Blue, Gold, White
School Phone: 751-7004
Athletics Office: ext. 30158

FALL

Cross-Country *
Golf *
Football - Boys
Swimming & Diving *
Volleyball - Girls

WINTER

Basketball *
Soccer *
Weightlifting - Girls
Wrestling *
Competitive Cheer *

SPRING

Baseball - Boys
Softball - Girls
Tennis *
Track *
Weightlifting - Boys
Flag Football- Girls

Bayshore High School/ Clubs and Activities

**Academic Team
AVID
Band
Bayshore Theatre Company
Business OJT
Career Experience OJT
Ceramics
Chess
Chorus
Cyber Patriot
FBLA (Future Business Leaders of America)
Florida Civics and Debate
Honey Bears & Bruins
HOSA (Health Occupations Students of America)
JROTC
JROTC Academic Team
JROTC Drill Team
JROTC Raiders
Key Club
Life Skills
National Art Honor Society
National Honor Society
Literacy Magazine/Book Club
Mu Alpha Theta
National Art Honor Society
Newspaper
Orchestra
OY4C (Our Youth for the Climate)
Pawprint (Newspaper)
Skills USA
Student Government
TSA (Technology Student Association)
TV Production
Yearbook
Youth In Action/Drug Free Manatee**

Courses Offered 2025 - 2026

English	Math	Science	Social Studies
English 1-4 ESOL English 1-4 Pre-AICE English 1 AICE General Paper AICE English Language 1 AS AICE English Literature 1 AS	Algebra 1-2 Math for College Algebra Pre Calculus Honors Math Data and Financial Lit Geometry Pre-AICE Math 1 (Alg H) Pre-AICE Math 2 (Geom H) Pre-AICE Math 3 (Alg 2) AICE Math 1 AS Probability & Statistics	Agriscience Foundation Anatomy & Physiology Biology 1 Pre-AICE Biology AICE Biology 1 AS Chemistry 1 Pre-AICE Chemistry AICE Chemistry 1 AS Earth/Space Environmental Pre-AICE Environmental AICE Environmental Mgmt 1 AS Forensics Marine Science 1 Pre-AICE Marine AICE Marine 1 AS Pre-AICE Physics	Psychology 1 & 2 AICE Psychology 1 AS World History Economics/Honors Personal Financial Literacy US Government/Honors US History AICE US History 1 AS AICE Global Perspectives AICE European 1 AS
Arts	Career & Technology	Physical Education	Dual Enrollment BHS Campus
Dance Repertory 1-4 (HB) Dance Techniques 1-4 Musical Theater ----- Band 1-5 Eurhythmics 1-4 Jazz Band 1-5 Marching Band Keyboarding 1&2 (Piano) Orchestra 1-5 ----- Treble Voices (W-Beg) Treble Voices (W-Int) Bella Voce (W-Adv) Mixed Music Men's Choir World Music AICE Music 1 AS ----- Studio B Improvisation Theatre & Literature (Film) ----- 2-D Art 1-3 Ceramics 1 - 3	Applied Engineering 1-4 Robotics 1-4 ----- Building Trades 1-4 (Const) ----- Digital Info Tech IT Fundamentals Cybersecurity Essentials Digital Design 1-3 ----- OJT ----- TV Production Tech 1-4 Driver Education ----- Driver Education JROTC ----- AR Leadership 1-4	HOPE Beg/Int/Adv/Pwr Weight Train Care & Prev Athletic Injuries/ First Aid & Safety Team Sports 1-2 Volleyball/Basketball 1-2 Personal Fitness Comp Fitness Individual/Dual Sports 1 Softball/Soccer Student Leadership ----- Leadership Skills Dev Leadership Techniques Approaches to Leadership World Language ----- Spanish 1-3 and Spanish for Spanish Speakers 1-2 AICE Spanish Language AS	History of the US 1-2 Written Communication 1-2 Journalism ----- Journalism 1-4 Newspaper Journalism 1-4 Yearbook Thinking Skills ----- AICE Thinking Skills 1 AS

ENGLISH

English 1

1001310 1.0 credit 9

In this course students read, write about, and discuss various types of literature. Class time is spent on English language skills, including writing, speaking, listening, and viewing. A reading component addresses all levels of reading and comprehension. Students learn research skills, mechanics, and usage.

Pre-AICE English Language

1001320 1.0 credit 9

Prerequisites: "B" or better in 8th grade Advanced English, teacher recommendation, and/or 4.0 or better on FAST Reading and Writing. This course features enriched experiences in reading, writing, speaking and listening, and presents advanced techniques for studying major types of literature and nonfiction. Students write compositions for a variety of purposes and audiences, and students learn techniques for speaking and listening in numerous settings. Students refine their research mechanics and usage skills.

English 2

1001340 1.0 credit 10

Students read and respond to several kinds of literature from around the world, including prose, poetry, and drama. Along with literature, students also study vocabulary, composition, and reading strategies and extensively prepare for the Language Arts portion of FAST Reading and Writing. The study of language includes grammar, mechanics, usage, and the conventions of language with a continued component of research skills.

English 3

1001370 1.0 credit 11

The purpose of this course is to provide instruction in English language skills. Emphasis is placed on American writers and nonfiction passages. Students engage in frequent practice in writing multi-paragraph essays of various types and research on a variety of topics.

English 4

1001400 1.0 credit 12

The purpose of this course is to provide instruction in English language skills. Emphasis is placed on British writers and nonfiction passages. Students engage in frequent practice in writing multi-paragraph essays of various types and research on a variety of topics.

Written Communication 1

ENC 1101 1.0 credit

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. This course encompasses grammar and diction review, composition, expository writing, work with both primary and multiple source themes, instruction on the use of the library, and writing the research paper, and practice in oral communication. Students are required to submit typed papers in APA and MLA formats. They are also required to submit classwork online.

Written Communication 2

ENC 1102 1.0 credit

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. Course content continues focus of ENC 1101 and also includes introduction of literature and nonfiction. Students are required to submit typed papers in APA and MLA formats. They are also required to submit classwork online.

AICE General Paper

1009400 1.0 Credit 9-12

Prerequisite: Students must have a GPA of 2.0-3.0. The purpose of this course is to encourage students to make cross-curricular links, to develop a maturity of thought appropriate to students at their level, and to achieve an understanding and usage of the English language. These skills enable them to express arguments, ideas, and opinions in a reflective and academic manner. An awareness of the wider implications of issues enhances the quality of the students' responses to the questions. The key objective is for students to convey information and/or opinions in a way that is thoughtful, perceptive, and intelligent to the reader.

AICE English Language 1 AS

1001550 1.0 Credit 9-12

AS level English Language provides learners with the opportunity to study English language and its use in communication. This course covers the conventions of a wide range of written textual forms, the linguistic elements and literary features of texts, the significance of audience in both the design and reception of texts, the ways in which genre, purpose and context contribute to the meaning of texts, and the linguistic elements and literary features of texts.

AICE English Literature 1 AS

1005370 1.0 Credit 10-12

Prerequisite: English 2 H or English 2 and the approval of the Instructor. AS Level English students will study a range of texts in the three main forms: prose, poetry and drama. Set texts are offered from a wide range of different periods and cultures. Learners will develop skills of reading and analysis of texts and are encouraged to undertake wider reading to aid in the understanding of the texts studied. They will learn skills of effective and appropriate communication including the ability to discuss the critical context of texts. Content includes language, form, structure, genre, context, style, and interpretation.

ESOL

English through ESOL 1-4 1002300/310/320/520

1.0 credit 9-12

Requires ESOL Placement. These courses provide instruction to English Speakers of Other Languages who are classified as English Language Learning (ELL). The main goal of these courses is to provide a curriculum equal to the English 1-4 curriculum, but accessible to ELLs. The content includes practice in the development of listening, speaking, reading, and writing skills, as well as an understanding of the American culture. This course meets graduation requirements for English.

Developmental Language Arts Through ESOL

1002380 1.0 credit 9-12

This course provides instruction to English Speakers of Other Languages who are classified as English Language Learning (ELL). Emphasis is on acquisition of integrated English communication skills in a wide range of activities and content areas. After successfully completing this course, the student demonstrates use of appropriate vocabulary in formal and informal conversation, demonstrates use of reading comprehension skills to identify themes, elements, and qualities in major literary genres and informational texts, demonstrate proficient use of all elements of the writing process, including use of complex structures in sentence writing, responds effectively to varied oral and written communication through use of listening and speaking skills, and demonstrates proficient use of listening, speaking, reading, and writing skills in school and work related situations.

JOURNALISM

Journalism 1-4: Newspaper (Elective)

1006300N/10/20/3 1.0 credit 10-12

Enrollment in this course is limited.

Prerequisites: written application, writing sample, two teacher recommendations. Students learn how to produce the high school newspaper, The Paw Print, using the journalistic style and desktop publishing programs. In addition, students learn about the history and tradition, the evolving role, and the ethics and responsibility of journalism. Students also produce news content for the web edition of Paw Print. All Paw Print staff members are required to meet an advertising quota. Outside class time is often required to complete assignments and meet deadlines.

Journalism 1-4 Yearbook (Elective)

1006300Y/10/20/30

1.0 credit 10-12

Enrollment in this course is limited.

Prerequisites: written application, two teacher recommendations, and yearbook instructor approval. This class involves a daily commitment. The primary purpose of this course is to produce the URSA MAJOR Yearbook. Tasks include selecting and developing an appropriate theme, designing and laying out pages, photography, and writing and editing copy. Teamwork and a willingness to commit to work outside of class is a necessity. Students use business-compatible computer programs and work with digital photography. Organization and management techniques relating to journalistic productions will be stressed, including leadership skills, record keeping, time management, interviewing, sales techniques, and task organization. Students are required to sell advertising to assist in paying for the publication.

MATHEMATICS

Algebra 1

1200310 1.0 credit 9-10

Algebra 1 is a course designed to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve problems.

Pre-AICE Math 1 (Algebra 1)

1200320 1.0 credit 9

Prerequisite: 3 or better on FAST-Math. This course is for college-directed students with an interest in mathematics and science. It provides a deeper exploration of basic algebra topics and provides a strong foundation for higher math courses.

AICE Math 1 AS

1202352 1.0 Credit 10-12

Cambridge International Mathematics develops a set of transferable skills. These include the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyze results and reflect on findings. At the AS Level, students concentrate on Pure Math 1 & 2. What is normally designed to be a 2-year course of study that spans the typical American coursework of Algebra 2, Precalculus, and an Introduction to Calculus is completed in 1 years' time.

Geometry

1206310 1.0 credit 9-12

Prerequisites: Algebra 1. This course emphasizes critical thinking involving the discovery of relationships and inductive reasoning methods.

Pre-AICE Math 2 (Geometry H)

1206320 1.0 credit 9-10

Prerequisites: "B" or better in Algebra 1. *Honors & teacher recommendation.* This course is designed to give an in-depth study of Geometry to the college-directed student with emphasis on independent discovery.

Algebra 2

1200330 1.0 credit 12

Prerequisites: Geometry & Teacher recommendation. This course is designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematics and scientific fields.

Pre-AICE Math 3 (Alg 2 H)

1200340 1.0 credit 9-11

Prerequisites: "B" or better in Geometry Honors or Algebra 1 Honors, *teacher recommendation.* This course is for college-directed students with an interest in mathematics and science. This course presents an in-depth study of the topics of Algebra 1 with emphasis on theory and application.

Pre-Calculus Honors

1202340 1.0 credit 10-12

In this course six areas are emphasized:

1. extending trigonometry to circles & functions.
2. extending functions to trigonometric
3. developing understanding of conic sections.
4. operations with complex numbers and vectors.
5. relations in the plane using parametric representations including polar coordinates.
6. analyzing sequences and series.

Math Data and Financial Literacy

1200387 1.0 credit 10-22

In this course, instructional time emphasizes five areas: (1) extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principles; (3) determining advantages and disadvantages of credit accounts and short and long term loans; (4) developing understanding of planning for the future through investments, insurance, and retirement plans and (5) extending knowledge of data analysis to create and evaluate reports and to make predictions.

Probability and Statistics Honors

1210300 1.0 11-12

This course provides instructional time will emphasize four areas: (1) creating and interpreting data displays for univariate and bivariate categorical and numerical data; (2) comparing and making observations about populations using statistical data, including confidence intervals and hypothesis testing; (3) extending understanding of probability and probability distributions and (4) developing an understanding of methods for collecting statistical data, including randomized trials.

Math for College Algebra

1200710 1.0 credit 11-12

In this course, instructional time will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition.

SCIENCE

Agriscience Foundations

8106810 1 credit 9-12

The purpose of this course is to enable students to develop knowledge of the complexity of Florida's agriculture history, scientific and research concepts, environmental principles, career opportunities, safety and leadership.

Anatomy and Physiology

2000350 1.0 credit 11-12

Prerequisites: "B" or better in both Biology & English. Instructor approval required. The purpose of this course is to provide students with general exploratory & advanced activities in the structures and functions of the components of the human body. This is a technology driven course & having internet access at home is strongly recommended. Laboratory in specific activities are an integral part of this course.

Astronomy Solar/Galactic

2001350 1.0 credit 9-12

The purpose of this course is to enable students to develop and apply knowledge of the universe and compare the conditions, properties, and motions of bodies in space. Emphasis is placed on concepts basic to Earth, including materials, processes, history, and the environment. Laboratory investigations of selected topics in the content to foster inquiry should include use of the scientific method, measurement, laboratory apparatus, and safety procedure as an integral part of this course. Use of satellite imagery, image-processing techniques, model development with behavior-over-time graphs, and night telescopic observations are encouraged. The content includes, but is not limited to, the following: implementation of scientific habits of mind application of scientific knowledge, methodology, and historical context to solve problems; use of laboratory technologies; terminology; historical

developments from ancient cultures to the present; instruments for collection of astronomical data; celestial sphere; ascension and declination; planets, asteroids, and comets; effects of the motions of the Earth; effects of the Earth-Moon system; the sun; astronomical measurements; stars; cosmology; connections between astronomy, technology, and society space flight and exobiology.

Biology 1

2000310 1.0 Credit 10-12

This course deals with the structure, function, and diversity of living organisms, with environmental emphasis. Laboratory activities are an integral part of this course.

Pre-AICE Biology

2000322 1.0 credit 9-11

Biology helps learners to understand the biological world in which they live and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject (characteristics and classification of living organisms; organization of the organism; movement into and out of cells; biological molecules; enzymes; plant nutrition; human nutrition; transport in plants; transport in animals; diseases and immunity; gas exchange in humans; respiration; excretion in humans; coordination and response; drugs; reproduction; inheritance; variation and selection; organisms and their environment; human influences on ecosystems; biotechnology and genetic modification), some current applications of biology, and a strong emphasis on practical skills. Learners also develop an understanding of the scientific skills essential for progression to further education or a career related to science.

AICE Biology 1 AS

2000321 1.0 Credit 11-12

AS Level Biology builds on the skills from Pre-AICE Biology or its equivalent. The course includes the main theoretical concepts which are fundamental to the subject (cell structure; biological molecules; enzymes; cell membranes and transport; the mitotic cell cycle; nucleic acids and protein synthesis; transport in plants; transport in mammals; gas exchange; infectious diseases; immunity), some current applications of biology, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of biology ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path.

Chemistry 1

2003340 1.0 credit 11-12

Prerequisite: Biology & Algebra 1 with a grade of "C" or better; pass Algebra & Biology EOC, and enrollment in Algebra 2. This course should be taken by all students planning to go to college, considering a career in nursing, medical technology, or in other related technical fields. In this course, students learn scientific inquiry through questions, observations, investigations, & models. Additionally, they gain an understanding of matter and energy. Laboratory activities are an integral part of the course.

Pre-AICE Chemistry**2003372 1.0 credit 10-11**

Chemistry helps learners to understand the technological world in which they live and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject (states of matter; atoms, elements, and compounds; stoichiometry; electrochemistry; chemical energetics; chemical reactions; acids, bases, and salts; the Periodic Table; metals; chemistry of the environment; organic chemistry; experimental techniques and chemical analysis), some current applications of chemistry, and a strong emphasis on practical skills. Learners also develop an understanding of the scientific skills essential for progression to further education or a career related to science.

AICE Chemistry 1 AS**2003371 1.0 credit 11-12**

AS Level Chemistry builds on the skills acquired from Pre-AICE Chemistry or its equivalent. The course includes the main theoretical concepts which are fundamental to the subject (atomic structure; atoms, molecules and stoichiometry; chemical bonding; states of matter; chemical energetics; electrochemistry; equilibria; reaction kinetics; the Periodic Table: chemical periodicity; group 2; group 17; nitrogen and sulfur; An introduction to AS Level organic chemistry; hydrocarbons; halogen compounds; hydroxy compounds; carbonyl compounds; carboxylic acids and derivatives; nitrogen compounds; polymerization; organic synthesis; analytical techniques), some current applications of chemistry, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of chemistry ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path.

Earth/Space Science**2001310 1.0 credit 10-12**

This course is designed for students desiring a knowledge of the Earth and the space around it. Topics include water systems, weather, minerals, as well as a comprehensive study of space and rocketry. This is a technology driven course with laptops used on a regular basis.

Environmental Science**2001340 1.0 credit 9-12**

Students investigate the use of scientific inquiry research, measurement, problem solving, lab apparatus and technologies, experimental procedures and safety procedures. This is a technology driven course with laptops used on a regular basis. Relationships with their environment and with the various ecosystems found in nature. An important aspect of the course is a focus on current energy and pollution problems. Laboratory activities are an integral part of this course.

Pre-AICE Environmental**2001342 1.0 credit 9-12**

This course is designed as an interdisciplinary course to provide students with scientific principles, concepts, and methodologies required to identify and analyze environmental problems and to evaluate risks and alternative solutions for resolving and/or preventing them. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association recommends that at the high school level, all students should be in the science lab or field, collecting data every week. School laboratory investigations (labs) are an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools,

AICE Environmental Management AS**2001381 1.0 credit 10-12**

AS Level Environmental develops scientific knowledge and understanding of global environmental issues and theories (introduction to environmental management; environmental research and data collection; managing human population; managing ecosystems and biodiversity; managing resources; managing water supplies; managing the atmosphere; managing climate change), and of the policies and strategies for managing the environment. The course covers the sustainable use and management of resources, and strategies that aim to protect environments. Learners will interpret and analyze data and do investigative work.

Forensics**2002480 1.0 credit 10-12**

Prerequisite: Biology This course is designed to prepare the student in the fundamental background of forensic science. The course outlines the roles and responsibilities of a forensic scientist, surveys the different fields that use forensics, and teaches the skills needed to investigate basic crime scenes. Students must work independently, as well as in close group/class situations and in the outside environment. The course is approved as a forensic scientist, surveys the different fields that use forensics, and teaches the skills needed to investigate basic crime scenes. The course is appropriate for students interested in the study of forensic science, criminal justice, or crime scene investigations. Emphasis is placed upon observation skills, documentation, and presentation.

Pre-AICE Marine Science 1
2002515 1.0 credit 10

Enrollment in this course is based on interest or achievement in prior science courses or science assessments. This course is designed to stimulate learners' interest in science of the marine world and enhances their understanding of its relevance to society. Topics include structure of the earth, plate tectonics, oceans, and seas, tides and currents, the water cycle, pH and salinity, dissolved gases, density, effects of increasing depth, upwelling marine organisms (including, cell structure and function, reproduction, classification, the animal kingdom, plant as Protocista kingdoms, animal life cycles, migration), nutrients respiration, photosynthesis, feeding relationships, components of ecosystems, investigating ecosystems open-ocean ecosystems, sedimentary shores, mangrove forest, tropical coral reefs, and human influences on the marine environment.

AICE Marine Science 1 AS
2002515 1.0 credit 10-12

AS Level Marine Science provides a coherent and stimulating introduction to the science of the marine environment. We recommend that learners starting this course should have completed a course in AICE Pre-Biology, AICE Biology, or the equivalent. The emphasis throughout is on the understanding of concepts (water; earth processes; interactions in marine ecosystems; physiology of marine organisms energy; fisheries for the future; human impacts on marine ecosystems) and the application of ideas to new contexts. It is expected that practical activities will underpin the teaching of the whole course. Science is a practical subject and research suggests that success in future scientific study, or a scientific career, requires good practical skills

Pre-AICE Physics
2003432 1.0 credit 10-12

Physics helps learners to understand the technological world in which they live and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject (motion, forces, and energy; thermal physics; waves; electricity and magnetism; nuclear physics; space physics), some current applications of physics, and a strong emphasis on practical skills. Learners also develop an understanding of the scientific skills essential for progression to further education or a career related to science. processes; interactions in marine ecosystems; classification and biodiversity; examples of marine ecosystems; physiology of marine organisms, energy; fisheries for the future; human impacts on marine ecosystems) and the application of ideas to new contexts. It is expected that practical activities will underpin the teaching of the whole course. Science is a practical subject and research suggests that success in future scientific study, or a scientific career, requires good practical skills.

SOCIAL STUDIES

World History

2109310 1.0 credit 10

This course provides students with an understanding of the chronological development of civilizations using political, economic, religious, scientific, and cultural events that have shaped the world. This enables the student to understand the past and how it has affected the events of the world today. The course begins with the Middle Ages and ends with the Modern Era.

World History Honors

2109320 1.0 credit 9-10

This class begins with a solid foundation of ancient history, moves to a presentation of Asian and African cultures, explores the Greco-Roman culture, the Middle Ages, and ends with an in depth look at modern and contemporary history. Students develop an understanding of some of the key themes of history, an ability to analyze historical evidence, and an ability to analyze and express historical understanding and writing. Using a variety of sources, this course emphasizes reading comprehension, writing, research, and analytical skills.

This course is a part of the honors/AICE track, and intentional focus will be on the required knowledge and critical thinking and analytical skills to prepare a student to be successful in future upper-level AICE and Dual Enrollment.

AICE Global Perspectives AS

1700364 1.0 Credit 10-12

AS Level Global Perspectives and Research is a skills-based course that prepares learners for positive engagement with our rapidly changing world. Learners broaden their outlook through the critical analysis of – and reflection on – issues of global significance. They will develop unique, transferable skills including research, critical thinking, and communication by following an approach to analyzing and evaluating arguments and perspectives called the “Critical Path.” Collaborative skills are enhanced through participation in a team project. The skills gained through study of this course help students to meet the demands of 21st century learning, preparing the transition to higher education and the world of work. As part of the course learners write a research report on a research question of their choice.

US History

2100310 1.0 credit 11

This course gives students the basic understanding of United States history through the analysis of significant political and social events from the end of the Civil War to the Modern Era. Students examine political, military, religious, and social events that have affected the rise of the American nation. Taking the End of Course exam is needed for credit.

US History Honors

2100320 1.0 credit 10-12

This course is an in-depth perspective into American History and is an excellent way for students to prepare for AICE American History. Passing the End of Course exam is needed for credit.

AICE History 1 AS

2100500 1.0 credit 10-12

This course covers the history of the USA, 1820–1941, the origins of the Civil War, 1820–61, the Civil War and Reconstruction, 1861–77, the Gilded Age and Progressive Era, 1870s to 1920, and the Great Crash, the Great Depression and the New Deal policies, 1920–41. Taking the End of Course exam is required.

History of the United States 1

AMH 1010 1.0 credit

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. This one-term survey course of United States history covers the European discoveries of the Western Hemisphere to the end of Reconstruction. Emphasis is on historical study to determine the social, economic, and political issues through Reconstruction.

History of the United States 2

AMH 1020 1.0 Credit

Prerequisite: Students must qualify for SCF Dual Enrollment to take this course. This one-term survey course of United States history covers the end of Reconstruction to the present. Emphasis is on historical study to determine the social, economic, and political problems of the 20th and 21st centuries.

Economics

2102310 0.5 credit 12

Economics provides students with an opportunity to understand the way society organizes its limited resources to satisfy unlimited wants. Students examine their roles as producer, consumer, saver, investor, resource owner, voter, and taxpayer in a mixed marketplace system.

US Government

2106310 .5 credit 12

American Government provides students a basic understanding of American, federal, state, and local government. Political theory and process will be stressed.

Economics Honors**0.5 credit****2102320 0.5 credit 12**

In this course, students learn about the nature and method of economics, the economizing problem, individual markets, demand and supply, the market system, the U.S. economy in both the private and public sectors, and the U.S. in the local economy.

US Government Honors**0.5 credit****2106320 0.5 credit 12**

The goal of this course is to explore and analyze the six principles of U.S. Government. Emphasis is placed on the role of the Constitution, civil rights and liberties, political parties, public policy, the media, and special interest groups play in the governmental process.

AICE European History I AS**2109371 9-12 1 credit**

This course focuses on four different settings in European History from 1750-1921: France, The Industrial Revolution in Britain, Liberalism and Nationalism in Germany and The Russian Revolution. In this course, students will learn to develop and analyze different arguments, examine different interpretations and learn to understand the relation between historical events in cause and effect, similarity and differences, change, and patterns. After the course, students should be able to assess arguments, develop their own ideas about subjects, and evaluate historical evidence. This course counts as a world history credit for graduation purposes.

Psychology 1**2107300 0.5 Credit 11-12**

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this first introductory course includes major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, and mental health.

Psychology 2**2107310 0.5 Credit 11-12**

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals. The content examined in this second introductory course includes statistical research, psychobiology, motivation and emotion, sensation and perception, states of consciousness, psychological testing, and social psychology.

AICE Psychology 1**AS 2107360 1.0 Credit 11-12**

AS Level Psychology is designed to give students an understanding of psychological concepts, theories and research methodology. It engages with four core areas of psychology: biological, cognitive, social, and learning; allows students to deepen their knowledge in clinical psychology, consumer psychology, health psychology or organizational psychology; and encourages students to consider the relationships between psychological findings and everyday life.

Personal Finance and Money**Management****2102371 0.5credit 9-12**

This course is designed to teach the skills and knowledge needed to be a smart consumer, saver, investor, user of credit, and planner. Topics include financial attitudes and behaviors, income taxes, budgeting, buying goods and services, financial accounts, credit and loans, financial investing, and insuring and planning. This course is a graduation requirement.

EXCEPTIONAL STUDENT

Graduation Requirements

(A) Standard Diploma:

1. Exceptional education students (students with disabilities) entering grade 9 are expected, to the maximum extent possible, to have access to the regular curriculum and to graduate with a Standard Diploma. The District School Board must provide instruction to prepare students with disabilities to demonstrate proficiency in the core content knowledge and skills necessary for successful grade-to-grade progression and high school graduation.

2. All Exceptional Student Education (ESE) students must meet the district course and credit requirements in order to earn a Standard Diploma. Accommodations may be provided for exceptional education students as specified in the Transition Individual Education Plan (TIEP). Requirements for academic or basic high school courses may not be modified (curriculum frameworks or students standards cannot be changed) for students with disabilities if the courses are to be used to meet the graduation requirements for a Four Year Standard Diploma or 18-credit ACCEL diploma.

(B) Certificate of Completion:

1. Beginning with students entering grade 9 in the school year, a parent of a student with a disability shall, in collaboration with the individual education plan (IEP) team during the transition planning process, declare intent for the student

to graduation from high school with either a standard \ high school diploma or a certificate of completion. A student with a disability who does not satisfy the standard high school diploma requirements shall be awarded a certificate of completion.

(C) Deferment of Diploma:

1. A student with a disability may defer the receipt of a standard high school diploma and continue to receive services if s/he meets the following requirements:

(a) The IEP includes special education, transition planning, transition services or related services through age 21; and

(b) The student is enrolled in: accelerated college credit instruction pursuant to 1007.27, F.S., industry certification courses leading to college credit, collegiate high school program, courses necessary to satisfy the Scholar designation requirements, or a structure work-study, internship or pre-apprenticeship program.

ESE students who pursue a Standard Diploma will have access to the regular education curriculum/ classes with support and accommodations from Gen. Ed. Teachers and the ESE teachers. Some of the Classes required for graduation will be: Algebra I, Biology I, Geometry, and Hope. Please, refer to the Curriculum Guide for specific descriptions of all classes required. Most academic classes will be hand scheduled by the ESE coordinator and Guidance Counselors. Elective classes will be chosen by individual meetings.

ESE Classes- For Self-Contained Students or students with significant cognitive disabilities : Students work on a standard diploma via Access point classes. Classes will be hand scheduled by counselor or case manager.

Learning Strategies

7963080

1.0 credit

9-12

The purpose of this course is to enable students with disabilities to acquire and generalize strategies and skills across academic, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).

CAREER & TECHNOLOGY EDUCATION

CAREER AND TECHNOLOGY COURSES MARKED WITH A “#” ALSO FULFILL THE PERFORMING ARTS GRADUATION REQUIREMENT

BUSINESS

Business Cooperative Education OJT (On the Job Training)

8200410 1.0 credit 11-12

Prerequisite: Successfully completed or currently enrolled in the course, Digital Information Technology, or an equivalent business course. Discipline and attendance history impact OJT enrollment. Employment sites must be approved by OJT Coordinator based on state and county requirements. Required initial paperwork and monthly time cards and evaluations, signed by employers, are submitted as part of OJT grade and credit. Students must be actively employed and on a payroll the entire grading period. A minimum of 7.5 hours of work per credit per week is required for OJT students. Upon approval, students may enroll in multiple OJT credits providing they meet the weekly hour requirement. Students enrolled may NOT be employed by relatives. Regular school attendance is required. Failure to abide by all OJT requirements results in being removed from the program.

Digital Information Technology (DIT)

8207310 1.0 Credit 9-12

This course is required in order to be enrolled in OJT.

This course provides a basic overview of current business and information systems while introducing students to the foundations required for today's business and academic environment. Computer skills are emphasized including the exploration and use of: databases, the internet, spreadsheets, presentation applications, word processing, web page design, and integration of these applications using industry standard software. Students have the opportunity to become industry certified in specific applications. This course provides the fundamental computer skills necessary to prepare students to be successful in our information based society.

APPLIED ENGINEERING TECHNOLOGY

Applied Engineering

Technology 1 * # ^§

8401110 1.0 credit 9-12

Prerequisite: None

This course provides students with a foundation of knowledge and technically oriented experiences in the study of applied engineering. The student will study the effects of engineering on our lives and the possibility of choosing engineering as an occupation. The content of activities includes the study of engineering, safety, entrepreneurship, and leadership skills. The program focuses on transferable skills to a career in a technical field and the understanding of technology, tools, machines, instruments, materials, processes, and systems in engineering and industry. The course helps the student understand a career in engineering and/or engineering technology. It also prepares them for postsecondary engineering programs by developing the association of mathematics, science and technology skills.

Applied Engineering Technology 2 * # ^§

8401120 1.0 credit 10-12

Prerequisite: 8401110

This course provides students with opportunities to further their mastery of engineering-related math and science principles to design solutions to real world problems. The course also includes a more in-depth look into the relationship between technology and design. Students use the engineering design process to solve problems, develop designs using computer-aided drafting (CAD), communicate solutions using Microsoft Office and web design software applications. Prototyping using shop tools, engineering tools, and technology tools.

Applied Engineering Technology 3 * # ^§

8401130 1.0 credit 11-12

Prerequisite: 8401120

This course provides opportunities for students to apply their acquired knowledge and skills in engineering scenarios. The course features multiple options for providing context-based projects oriented to specific fields of engineering. This feature enables instruction in complex projects involving multi-faceted project teams by providing instruction oriented to key engineering disciplines: mechanical, electrical, industrial environment, civil, and chemical. Students use the engineering design process to solve problems, develop designs using computer-aided drafting (CAD), communicate solutions using Microsoft Office, and web software applications, prototyping using shop tools, engineering tools, and technology tools.

**Advanced Technology
Applications**

**(Applied Engineering
Technology 4) # ^§**

8601900 1.0 credit 12

Pre-requisite: Applied Engineering 1, 2, 3.

This is a senior capstone project which focuses on advanced design concepts and project teams.

**Applied Engineering Technology 1, 2, and 3 is an approved Vocational Gold Seal scholarship sequence.*

Students may qualify for 3 SCF credits through articulation or dual enrollment credit for each qualifying course.

^Industry Certification is available to students in this course. A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

ROBOTICS

Foundations of Robotics*^§

9410110 1.0 credit 9-12

The purpose of the robotics program is to provide students with a foundation of knowledge and technically oriented experiences in the study of the principles and applications of robotics engineering, its effect upon our lives, and the choosing of an occupation. The content and activities also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the science and mathematics knowledge, technological tools, machines, instruments, materials, processes, and systems related to robotics. This course provides students with a foundation in content and skills associated with robotics and automation, including artificial intelligence, electronics, physics, and principles of engineering.

Robotic Design Essentials

(Robotics 2)*^§

9410210 1.0 credit 10-12

Prerequisite: Foundations of Robotics. Robotics 2 picks up where Robotics 1 leaves off - working with robotic systems. Students build robotic systems that have intelligence and learning capability. The course also provides basic electronics as well as pneumatic and hydraulic principles. Focus on the engineering design process as well as project planning is covered. Students learn transferrable technical skill in a "hands on" environment. Some microprocessor theory and programming also is covered. Students may attend conferences and/or competitions in robotics.

Robotic Systems (Robotics 3)

9410130 1.0 credit 11-12

Prerequisite: Robotics Design Essentials. This course provides students with extended content and skills essential to the design and operation of robotic systems, including artificial intelligence, specialized sensors, electronics, engineering technologies, environmental physics, manufacturing, programming, communications, simulation and modeling, and critical thinking skills. Students work with a variety of robotic and automation systems.

^Industry Certification is available to students in this course.

**Foundations of Robotics, Robotic Design Essentials, and Robotics Systems are an approved Vocational Gold Seal scholarship sequence.*

§ A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

TV PRODUCTION

TV Production Tech 1-4 ^ §
8772110 1.0 credit 9-12

TV Production Tech 1 is the introductory class. The TV Production Tech 2-4 produces the news program each week. Students produce news stories, short films, PSAs, commercials, music videos, and documentaries using Adobe Premiere Pro and After Effects, photography, and photo editing using Adobe Illustrator. Students also compete in local, state, and national film competitions. Students work towards industry certifications in the Adobe suite of products that prepare them for entry level positions in TV, film, photography, and multimedia jobs.

^Industry Certification is available to students in this course.

§ A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

COMPUTER EDUCATION

**Digital Information Technology
(DIT) (Can be Cyber 1)**
8207310 1.0 Credit 9-12

This course is required in order to be enrolled in OJT.

This course provides a basic overview of current business and information systems while introducing students to the foundations required for today's business and academic environment. Computer skills are emphasized including the exploration and use of: databases, the internet, spreadsheets, presentation applications, word processing, web page design, and integration of these applications using industry standard software. Students have the opportunity to become industry certified in specific applications. This course provides the fundamental computer skills necessary to prepare students to be successful in our information based society

Cybersecurity Essentials (3)
9001330 1.0 credit 10-12
Prerequisite: Digital Information Technology or IT Fundamentals and Computer and Network Security Fundamentals.

This course provides students with insight into the many variations of vulnerabilities, attack mechanisms, intrusion detection systems, and some methods to mitigate cybersecurity risks, including certificate services and cryptographic systems.

IT Fundamentals* ^
(Can be Cyber 1)
9001310 1.0 credit 9-12

This course introduces students to the essential concepts, components, terminology, and knowledge about computers, computer systems, peripherals, and networks.

**Computer and Network
Security Fundamentals* ^ (2)**
9001320 1.0 credit 9-12
Prerequisite: Digital Information Technology or IT Fundamentals.
This course introduces students to cybersecurity and provides them with essential computer and networking knowledge and skills, particularly those related to cybersecurity.

BUILDING TRADES & CONSTRUCTION DESIGN

Building Trades & Construction Design Technology 1 * # ^§

8722010 1.0 credit 9 – 12

Building Trades and Construction Design Technology is a course sequence for students who want to learn about building techniques and how to safely use hand and power tools in a construction site environment. Students work with block and stone masonry, rough and finish grade carpentry, and become thoroughly familiar with standard construction materials. To enhance the learning of trade terms and building design, students assemble wood models of a utility building and garage. This course is great for those who want a “hands on” classroom experience.

Building Trades & Construction- Design Technology 2* # ^§

8722020 1.0 credit 10 – 12

Prerequisite: Building Trades and Construction Design Technology I. In BT&CDT II, students learn how to adjust, align and maintain tools, experience precision measurement and elevation leveling techniques, as well as construct, use, remove concrete forms, and apply finishing techniques. Students install framing and wall-finishing materials, check for level and plumb, and safely work on an extension ladder and scaffolding. Students work toward the completion of NCCER industry standards certification in basic safety, construction math, hand and power tools, employability skills, and more. They construct a tiny house/utility building, install electric, insulation, and drywall. They also assemble a wood model of a large house.

Building Trades & Construction Design Technology 3* # ^§

8722030 1.0 credit 10 – 12

Prerequisite Construction 1 and 2.

The purpose of this course is to prepare students for employment or advanced training in the construction industry. The program offers rigorous content with challenging academic standards and technical knowledge and skills needed to prepare students for careers in construction. It includes competency-based learning centered on problem-solving, work ethic/attitudes, employability skills, specific trade skills, and knowledge of all aspects of a construction career. The content includes, but is not limited to, reading plans/specifications and developing skills in the areas of carpentry, masonry, electricity, plumbing, and heating & air conditioning. This is a very active hands-on course for the serious construction student.

Building Trades & Construction Design Technology 4* # ^§

8722040 1.0 credit 10 – 12

The purpose of this course is to provide students with hands on skills in the carpentry and masonry trades. This is a very active hands-on course for the serious construction student.

**Building Trades & Construction Design Technology 1, 2 & 3 are an approved Vocational Gold Seal scholarship sequence.*

^Industry Certification is available to students in this course.

§ A grade in a Career & Technical Education course that is level 3 or above and leads to an industry certification will be weighted the same as a grade in an Honors course.

ARTS

DANCE

Dance Techniques 1

0300310 1.0 credit 9-12

Students in this year-long, entry-level course, designed for those having no prior dance instruction, learn foundational skills in two or more dance styles. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement, vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort and outcomes, dance history and culture, collaborative work, and rehearsal and performance protocols.

Dance Techniques 2

0300320 1.0 credit 9-12

Prerequisite: Grade “C” or better in Dance Tech 1 and good behavior. Required Materials. Materials: camisole, capri tights, spandex shorts, ballet shoes, and jazz shoes; Cost of materials \$80. Students in Dance Techniques 2, a year-long course, build on previously acquired knowledge and fundamental technical skills in two or more dance forms, (ballet, modern, jazz, hip-hop, and ballroom) focusing on developing the aesthetic quality of movement in the ensemble and as an individual.

Dance Techniques 3 Honors

0300330 1.0 credit 9-12

Prerequisite: Dance Technique 1 and 2.

Students in this year-long, intermediate-level course, designed for dancers who have mastered the basics in two or more dance forms, build technical and creative skills with a focus on developing the aesthetic quality of movement in the ensemble and as an individual. *All Students are REQUIRED to perform and participate in Fall and Spring Dance Recitals held*

after school in the auditorium.

Dance Techniques 4 Honors

0300334 1.0 credit 9-12

Prerequisite: Acceptance by Audition, Monthly Fees REQUIRED. Students in this year-long, advanced dance techniques class build on skills learned in previous dance classes to improve their performance in two or more dance styles. During the class, students perform sequences of increasing complexity to advance their technical skills. *All Students are required to perform and participate in Fall and Spring Dance Recitals held after school in the auditorium.*

Dance Repertory 1 (Honey Bears)

0300400 1.0 credit 9-12

Prerequisite: Acceptance by audition, monthly fees REQUIRED. Students study the historical works of professional choreographers in one or more genres, such as ballet, modern, jazz, or other traditional dance forms. Students learn to understand and apply each choreographer's movement design and artistic intent, respecting the work as each choreographer's intellectual property, and gain skills for group and self-assessment, analysis, and problem solving. Public performances serve as a culmination of specific instructional goals. Students are *REQUIRED* to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Repertory 2 (Honey Bears)

0300410 1.0 credit 9-12

Prerequisite: Acceptance by audition, monthly fees REQUIRED. Students study the historical works of exemplary professional choreographers in one or more genres, learning to understand and apply each choreographer's movement design and artistic intent, and respecting the work as each choreographer's intellectual property. Students learn about Narrative, Literal, Non-Literal and Abstract dances, gaining skills for group and self-assessment, analysis, and problem solving. Public performances serve as a culmination of specific

instructional goals. Students are *REQUIRED* to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Repertory 3 Honors

(Honey Bears)

0300420 1.0 credit 9-12

Prerequisite: Acceptance by audition, monthly fees REQUIRED. Students study the historical works of professional choreographers in one or more genres, learning to understand, apply, and respect each choreographer's movement design, artistic intent, and intellectual property. Students expand on Narrative, Literal, Non-Literal and Abstract dance, refining skills for group and self-assessment, analysis, and problem solving. Public performances serve as a culmination of specific instructional goals. Students are *REQUIRED* to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Dance Repertory 4 Honors

(Honey Bears)

0300430 1.0 credit 9-12

Prerequisite: Acceptance by audition, monthly fees REQUIRED. Students study the historical background and works of professional choreographers in one or more genres, and have the ability to apply, and respect each choreographer's movement design, artistic intent, and intellectual property. Students may demonstrate Narrative, Literal, Non-Literal and Abstract dance, advancing skills for group and self-assessment, analysis, and problem solving. Dancers assess their skills and techniques in the context of careers in theatrical, commercial and concert dance. Students are required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

BAND

Band 1-3 (Intermediate)

1302300/310/320

1.0 credit

9-12

Band 2-5H (Advanced)

1302310/320/330/340

1.0 credit

9-12

Prerequisite: 1-3 years of Middle School Band Completion. For Band 2-5H, must be by audition to the Director. These year-long, intermediate and advanced level classes are, designed for students with at least one year of woodwind, brass, and/or percussion ensemble experience, promotes the enjoyment and appreciation of music through performance of high-quality wind and percussion literature. Rehearsals focus on the development of critical listening skills, instrumental and ensemble technique and skills, expanded music literacy, and aesthetic awareness culminating in periodic public performances. Students are *REQUIRED* to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students are *REQUIRED* to participate in fundraisers. Additional experiences with small ensembles, solo performance, and leadership opportunities are available. Students who enjoy the challenges and successes of this course may wish to take an accelerated music class in the future. Students are *REQUIRED* to obtain (e.g., borrow, rent, purchase) an instrument from an outside source. Students are *REQUIRED* to participate in Marching Band.

Marching Band

1302355 1.0 credit 9-12

Prerequisite: This class takes place after school and student must be enrolled in Band or Orchestra class.

Students participate in activities of their school's marching band. Activities include, but are not limited to, the study of the chosen program of music for the season, rehearsals of the marching routine to accompany music. There are a variety of ways that students may participate and earn credit in this course. Some students may play instruments, some may work with flags, batons, or other apparatus, some may be dancers, etc. This course **REQUIRES** students to participate in extra rehearsals and performances beyond the school day. Students in this class are **REQUIRED** to obtain (e.g., borrow, rent, purchase) an instrument, shoes, and supplies from an outside source.

Eurhythmics 1 – 4 (Flag)

1305300/1305310/1305320/

1305330 1.0 credit 9-12

This class is held after normal school hours. Student dancers develop basic to advanced level skills in performing and evaluating choreographed performances as an independent ensemble and in cooperation with a music ensemble, most often with marching band. Emphasis is placed on dance, equipment manipulation, precision, and the relationship between music and dance. Public performances serve as a culmination of specific instructional goals. Students are **REQUIRED** to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

JAZZ BAND

Jazz Band 1-4 Honors

1202500/510/520/530 1.0 credit 9-12

Prerequisite: Audition for Director.

Students with experience on an instrument suited for jazz ensemble explore the fundamentals of performance practices, improvisation, and music theory through a diverse rep-

ertoire of high-quality jazz literature. Students learn the basics of foundational jazz styles, use chord symbols, develop knowledge of musical structure, and study the history of jazz and its iconic musicians. As students become more sophisticated and enter higher levels of these courses, they also become familiar with the cultural context of various compositions and artists, applying their theory skills to arranging, transposition and composing, improvise over various forms, keys, and styles, are knowledgeable about the professional jazz scene and its icons, student the impact of technology on jazz and the music industry, and learn the basics of sound reinforced for solo and ensemble performance. Public performances serve as a culmination of specific instructional goals. Students are **REQUIRED** to attend and participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source. Students are **REQUIRED** to participate in Concert and Marching Band.

ORCHESTRA

Orchestra 1 – 3 (Intermediate)

1302360/1302370/1302380

1.0 credit 9-12

Prerequisite: 1-3 years Middle School Orchestra. Students who have at least one year of orchestral experience study, rehearse, and perform high-quality orchestra literature to advance their string and ensemble performance techniques, music literacy, music theory, and aesthetic engagement through high-quality orchestra literature. Student musicians use reflection and problem-solving skills to improve performance significantly based on structural, cultural, and historical understanding of the music. Rehearsals focus on the development of critical listening skills, basic string techniques, music literacy, ensemble skills, and aesthetic awareness in the context of relevant history

and cultures. Honors students are required to prepare and perform a solo or small ensemble piece for adjudication at the Solo & Ensemble assessment. Public performances serve as a culmination of specific instructional goals. Students are **REQUIRED** to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class are **REQUIRED** to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

Orchestra 2 – 5 H (Advanced)

1302370/1302380/1302390/1302400

1.0 Credit 9-12

Student musicians use reflection and problem-solving skills to improve performance significantly based on structural, cultural, and historical understanding of the music. Rehearsals focus on the development of critical listening skills, basic string techniques, music literacy, ensemble skills, and aesthetic awareness in the context of relevant history and cultures. Honors students are required to prepare and perform a solo or small ensemble piece for adjudication at the Solo & Ensemble assessment. Public performances serve as a culmination of specific instructional goals. Students are **REQUIRED** to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class are **REQUIRED** to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

KEYBOARD

Keyboard (Piano) 1 & 2

1301360/370 1.0 credit 9-12

Students build fundamental piano techniques while learning to read music, acquire, and apply knowledge of basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists develop skill in analytical listening and explore musical creativity in the form of basic improvisation and basic composition.

CHORUS

Treble Voices (Vocal Ensemble 1-4H) 13034401.0 credit (Beginning/ Intermediate FRESHMAN women)

Come sing with a great group of new and intermediate (9th grade) level singers! No audition or experience necessary for this class. This women's choir works towards a deeper knowledge of proper vocal technique, sight-singing, and music theory through the study of a wide variety of women's choral music. Students are REQUIRED to participate in rehearsals and performances outside of school hours as a major part of their grade. Choral fees/fundraising are required for this class.

Treble Voices (Vocal Ensemble 2-4H) /1305410/1305420/1305430

This women's choir works towards a deeper knowledge of proper vocal technique, sight-singing, and music theory through the study of a wide variety of women's choral music. Students are REQUIRED to participate in rehearsals and performances outside of school hours as a major part of their grade. Choral fees/fundraising are required for this class.

Bella Voce (Vocal Ensemble 3 & 4 Honors) 1303460/1303470

1.0 credit 11-12

Prerequisite: Placed by Audition only: Women's Chamber Ensemble is an all women's choir offered as a continuation of the choral sequence. Students are required to dedicate outside practice time to learning advanced music and improving their individual vocal technique and independent musicianship. Students are REQUIRED to participate in performances outside of schools hours, such as Choral MPA and evening concerts as a major part of their grade. Choral fees/fundraising are REQUIRED for this class.

Men's Choir: All men in choir (Chorus 1-4)

1303300/1303310/1303320/1303330

1.0 credit 9-12

Men's choir is the place for all of the male singers at Bayshore! Have you been singing your whole life? Have you always wanted to learn? This is the place to be, no matter what your level of experience is! Students are REQUIRED to participate in rehearsals and performances outside of school hours including Choral MPA, and evening concerts as a major part of their grade. Choral fees/fundraising are REQUIRED for this class.

Mixed Music

(Music Techniques 4 Honors)

1305530 1.0 credit 9-12

Prerequisite: Students are also enrolled in either Women's Chamber Ensemble or Men's Choir. With choreography and tight harmonies, this mixed group is for select, auditioned students who are musically ready to take their musicianship to the next level. Show Choir performs a variety of genres including, but not limited to jazz, choral, Broadway, madrigals, and many others. Minimal dancing is included, but quality understanding of musicianship and ability is REQUIRED. Performances may include, but are not limited to, MPA as a mixed ensemble, competitions as a show choir or community performances as an acapella group.

AICE Music 1 AS

1300395 1.0 credit 10-12

AS Level Music encourages learners to develop their musical skills in a variety of music styles and traditions and build on their musical interests. Learners are encouraged to listen, compose, and perform with understanding, analysis, and confident communication. They learn to become independent and critical thinkers. Content includes rhythm; melody/line; harmony; form; texture and timbre; tension and resolution; and continuity and change.

THEATRE ARTS

Improvisation

0400620 1.0 credit 9-10

You must be ready to step on stage! Students are introduced to the fundamentals of Improvisation for comedic performance. We focus on comedic storytelling, ensemble playing, movement, and developing characters. This is a performance based class REQUIRING after school hours and does have a fee REQUIREMENT.

Acting 3 Studio B

0400390 1.0 credit 10-12

Pre-requisite: Audition Only or Requires Instructors approval. Improvisation. We take what we learned in Improvisation and apply it to professional shows. We focus on basic storytelling structures to create comedic characters, monologues, and sketch pieces for ensemble performances. This is a performance based class REQUIRING after school hours, and does have a fee attached.

Theatre and Literature 1 (Film)

0400350 1.0 credit 9-11

Genres, Archetypes & Tropes. Films, like literature, can be "read." Students will develop an approach to viewing classic and modern films which is similar to studying literature. All films shown will introduce the student to a great author or work of literature. The objective of the course is to help students understand the history, genre, terminology, and techniques of storytelling.

**Theater and Literature 2 Honors
(Film & Comedy)**

0400350 1.0 credit 9-11

Prerequisite: Student must complete Film and Literature with a "B" or higher.

This is a writing intensive class. The course covers the history and structure of film comedies from 1920-1970. It will cover some of the famous comedians, and directors who dealt in comedy such as Buster Keaton, Charlie Chaplin, Harold Lloyd, Laurel and Hardy, Abbott and Costello, Mae West, W.C. Fields, and Marx Brothers. The course will also examine the various sub genres in the field, i.e. slapstick, spoof, screwball comedy and so on. Also covered will be the fundamentals of comedy writing with an emphasis on sketch and web-based series. Also a look at the evolution of sketch comedy from Sid Caesar, Carol Burnett, SNL and more. The expectation is to go from concept to performance. This class also require after school hours and requires attendance at school performances and purchase of a ticket.

**Theater Improv
(Performance)**

0400620 1.0 credit 9-12

This sequence of classes is designed to introduce student to representational acting for comedic performance. The use of warm-ups, exercises, and games to present live performances. The students will study the works of Spolin, Sills, Johnstone, Napier et al. At the end of the program the student will be able to establish character, relationship, location, and all the details of a scene's base. This class requires after school hours.

Music Theater 1

0400700 1.0 credit 9-12

Students focus on acting, vocal performance, movement and staging which transfer to performance. Students survey the evolution of music in theater from Ancient Greece to Broadway. Students may be required to attend or participate in rehearsals and performances outside the school day.

VISUAL ARTS

2-D Studio Art 1

0101300 1.0 credit 9-12

Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. \$20.00 fee REQUIRED.

2-D Studio Art 2

0101310 1.0 credit 10-12

Prerequisite: B or higher in 2-D Art 1.

Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials. \$20.00 fee REQUIRED

2-D Studio Art 3 Honors

0101320 1.0 credit 11-12

Prerequisite: B or higher in 2-D Studio 2 & instructor approval.

Students demonstrate proficiency in the conceptual development of content in drawing to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style. This course incorporates hands-on activities and consumption of art materials. \$20.00 fee REQUIRED.

Ceramics 1

0102300 1.0 credit 9-12

Students experience clay with hand-building techniques making both functional and decorative work. They learn the history of pottery and sculpture. Students work with a variety of materials, including found objects, to create both small and large pieces. For the serious, self-disciplined student only. \$30 materials fee REQUIRED.

Ceramics 2

0102310 1.0 credit 10-12

Prerequisite: B in Ceramics 1. Students continue their exploration of clay by building larger and more intricate forms. Students learn to build a body of work by making sets of projects, developing mastery of technical skill and learning to throw on a pottery wheel. \$30 materials fee REQUIRED.

Ceramics 3 Honors

0102320 1.0 credit 11-12

Prerequisite: B in Ceramics 2. Students continue their exploration of clay by developing self-directed projects. Students continue to build a body of work by making sets of projects and demonstrate mastery of technical skill and pottery wheel. Students begin to show sophisticated analytical and problem-solving skills and personal vision. \$30 materials fee REQUIRED

JROTC

AR Leadership Education and Training 1

1801300 1.0 credit 9-12

The intent of this course is to develop informed and responsible citizens, to strengthen character, to promote an understanding of the pride of the Armed Forces, and to teach respect for and understanding of the need for constituted authority in a democratic society. Students must wear an Army uniform weekly, and be physically fit in order to meet demands of the class. 10th-12th graders may take this course with instructor approval. Students will be REQUIRED to pay a \$20.00 materials fee.

AR Leadership Education and Training 2

1801310 1.0 credit 10-12

Prerequisite: Instructor approval. The second-year course continues the objective of Leadership Education with increased emphasis on all areas of leadership development. Cadets receive more practical leadership experience as first line supervisors of first-year cadets. Students must wear an Army uniform weekly, and be physically fit in order to meet demands of class.

AR Leadership Education and Training 3

1801320 1.0 credit 11-12

Prerequisite: Instructor approval. Leadership 3 is a continuation of Leadership 1 and 2, but the course content is a more in-depth study of leadership skills. The objective of this phase of instruction is to further develop the leadership capabilities of the cadet by becoming a unit leader, competitive team commander, chairing a committee, and making decisions that affect the entire unit. Students must wear an Army uniform weekly, and be physically fit in order to meet demands of class.

AR Leadership Education and Training 4

1801330 1.0 credit 12

Prerequisite: Instructor approval. Fourth year J.R.O.T.C. students have the same basic objectives, but have additional duties as staff officers and leaders of all cadets in J.R.O.T.C. The LET 4 cadets become assistant instructors for the leadership development of LET 1, LET 2, and LET 3 cadets. Students must wear an Army uniform weekly, and be physically fit in order to meet demands of class.

If a student completes two full years of JROTC with a "C" or better average a form is available for the student's Life Management Skills (LMS) requirement to be waived. If the student was involved in extensive drills during this time they are also eligible to complete a form to waive their requirement for a half unit of Physical Education. The student still needs to take Personal Fitness. For the class of 2011 and beyond, students who successfully complete two years of ROTC can complete forms to waive their HOPE/PE credit and the Fine Arts credit.

LANGUAGES

WORLD LANGUAGE

COURSES ARE INTENDED

FOR COLLEGE BOUND

STUDENTS

Spanish 1

0708340 1.0 credit 9-12

Prerequisite: "C" in English or or Instructor Approval. Not recommended for Spanish Heritage speaker. The one-year course in Spanish emphasizes speaking, fundamentals of grammar, and understanding culture. The intent of the student is to continue language study for a minimum of two years. All students are REQUIRED to participate in oral presentations. Mastery of spelling in a World Language is also required.

Spanish 2

0708350 1.0 credit 9-12

Prerequisite: Completed Spanish 1 with a C or higher or Heritage Language Speaker. The second year further develops the four skills: reading, writing, listening, and speaking with emphasis on grammar and culture. All students are REQUIRED to participate in oral presentations.

Spanish 3 Honors

0708360 1.0 credit 9-12

Prerequisite: Completed previous level with a B or higher or Instructor approval. Classes are conducted mostly in the target language and give students the opportunity to explore culture and literature while improving all language skills. All student are REQUIRED to participate in oral presentations.

AICE Spanish Language AS

0708538 1.0 credit 10-12

The AS Level Spanish course enables learners to achieve greater fluency, accuracy, and confidence in the language as it is spoken and written and improve their communication skills. They will learn how to improve their use of Spanish in a variety of situations (human relationships; family; generation gap; young people; patterns of daily life; urban and rural life; the media; food and drink; law and order; philosophy and belief; health and fitness; work and leisure; equality of opportunity; employment and unemployment; sport; free time activities; travel and tourism; education; cultural life/heritage; war and peace; social and economic development; scientific and medical advances; technological innovation; environment; conservation; pollution; contemporary aspects of the country or countries where Spanish is spoken), understanding how to read texts and other source materials, extract information, initiate conversations and respond to questions both orally and in writing.

Spanish for Spanish Speakers 1

0709300 1.0 credit 9-12

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

Spanish for Spanish Speakers 2

0709310 1.0 credit 9-12

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading and writing as well as Spanish for Spanish Speakers 1. Students are exposed to a variety of Spanish literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.

PHYSICAL EDUCATION

Team Sports 1 and 2

1503350/60 0.5 credit 9-12

The purpose of Team Sports is to provide students with opportunity to develop skills and learn strategies used in a variety of team sports and lead up games. Students may participate in flag football, basketball, volleyball, softball, soccer, speedball, team handball, and fitness activities related to those sports. Students may also learn the rules and history of the sports listed above. Team Sports 2 continues to cover sports/activities not covered in Team Sports 1. Students may be asked to purchase a PE uniform.

Volleyball and Basketball

1505500/1503310

0.5 credit each 9-12

The purpose of this pair of courses is to acquire knowledge & skills in volleyball and basketball. Course content includes rules, strategies, skills, team play, officiating, & fitness activities related to these sports. Students may be asked to purchase a PE uniform.

Volleyball 2/Basketball 2

1505510/1503315

0.5 credit each 9-12

The purpose of this course is to provide more in-depth instruction of the fundamental skills, tactics, rules and etiquette in basketball/volleyball. Introduction to systems of play. Students participate in advanced skills and drills, individual and team techniques in relationship to basketball and volleyball strategy. Students may be asked to purchase a PE uniform.

HOPE (Health Opportunities through Physical Education)

3026010 1.0 credit 9-10

This course is a combination of health and physical education topics and is a required course for graduation.

Soccer

1503320 0.5 credit 9-12

The purpose of this course is to acquire knowledge and skills in the game of soccer. Students improve fitness levels and work on techniques, skills and game strategies. Attendance, dressing out, class participation and exams determine students' grades. Students may be asked to purchase a PE uniform.

Softball

1503330 0.5 credit 9-12

The purpose of this course is to acquire knowledge and skills in the game of softball. Students improve fitness levels and work on techniques, skills and game strategies. Attendance, dressing out, class participation and exams determine students' grades. Students may be asked to purchase a PE uniform.

Beginning/Intermediate/

Advanced/Beginning/

Power Weight Training

1501340/50/60/410

0.5 credit each 10-12

Students acquire basic knowledge and skills in weight training, setting individual goals and extending the acquisition of their knowledge and skills by gradually incorporating new exercises. Students may be asked to purchase a PE uniform.

Personal Fitness

1501300 0.5 credit 9-12

Personal Fitness classes gives students an understanding of the components of fitness. Students are able to express themselves through a variety of physical activities. For example, some sports and activities may include ultimate frisbee, flickerball, capture the flag, matball, and kickball. These sports/activities have been chosen to encourage students to participate in physical activity for life and to promote good health and wellness. Students may be asked to purchase a PE uniform.

Comprehensive Fitness

1501390 0.5 credit 9-12

Students engage in activities to understand and participate in safe physical exercise. The exercise may be game related, weight lifting, cardiovascular in nature, and/or include other areas of the principles of fitness. Students may be asked to purchase a PE uniform.

Individual & Dual Sports 1/2

1502410/1502420

0.5 credit each 9-12

Students taking Individual/Dual Sport gains basic knowledge of individual sports, fitness, and lifetime activities. For example, some sports and activities may include golf, tennis, track and field, disc golf, beach volleyball doubles, pickle ball, badminton, horseshoes, and cornhole. These sports/activities have been chosen to encourage students to participate in physical activity for life and to promote good health and wellness. Students may be asked to purchase a PE uniform.

Care and Prevention of Athletic Injuries

1502490 0.5 credit 11-12

The purpose of this course is to receive an overview of the basics of athletic training, including the care, prevention, management, treatment, and rehabilitation of athletic injuries. Instruction includes basic anatomy, physiology, and kinesiology concerning athletic injuries. Students are expected to demonstrate appropriate taping, wrapping, and bracing techniques for athletic injuries. Students are also be required to purchase supplies. *This course is paired with First Aid and Safety.*

First Aid and Safety

0800320 0.5 credit 11-12

The purpose of this course is to acquire advanced skills in first aid, emergency care, and personal, community and environmental safety. This course is paired with Care and Prevention of Athletic Injuries.

DRIVER EDUCATION

Driver Education/Traffic Safety- Classroom and Laboratory

1900300 0.5 credit 10-12

Prerequisite: Students absolutely MUST be at least 15 years old to be in this program. The purpose of this course is to introduce students to the highway transportation system and to strategies that develop driving knowledge and skills related to today's and tomorrow's motorized society. It also provides an in-depth study of the scope and nature of accident problems and their solutions. The course requires a mandatory fee of \$54.25 to be paid to DMV by the 3rd week of class. This class also includes the drug and alcohol class.

The content includes, but is not limited to, the following:

- vehicle control and traffic procedure
- defensive driving strategies
- pertinent laws and their application to driving
- energy efficient and safe enjoyable vehicle ownership
- physical and mental factors
- legal and moral obligations
- knowledge of motorcycle operations and interactions in the system
- planning for safe travel to include map studies
- the effects of alcohol and other drugs on driving performance
- must have good attendance in school



Anti-Discrimination Policy

The School Board does not discriminate on the basis of race, color, ethnicity, religion, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), ancestry, genetic information, which are classes protected by State and/or Federal law (collectively, "protected classes") in its programs and activities, including employment opportunities. Equal access to facilities is also provided to the Boy Scouts and other patriotic youth groups, as required by the Boy Scouts of America Equal Access Act.